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ABSTRACT

The Minnesota Indian Education Program provided a "turning point" for the state's Indians during Fiscal Year 1972. There was a 31% increase in Indian high school graduates and over 3,800 adults were enrolled in Indian Adult Basic Education. The program received funding from over 15 outside agencies, including the U.S. Office of Education. The Johnson O'Malley program took significant steps in providing more local decision-making authority by establishing Local Indian Education Committees. During June of 1972, the Indian Education Section of the Minnesota Department of Education operated its first Chippewa Language Camp. The year also saw the number of full-time civil service positions increased over 100% in the Indian Education Section. The report detailed this progress by statistical and financial reports of state programs, Johnson O'Malley individual financial reports, and achievements in the scholarship and adult education programs. Budgeted and non-budgeted school districts were listed. (KM)

INDIAN EDUCATION

ED 078991

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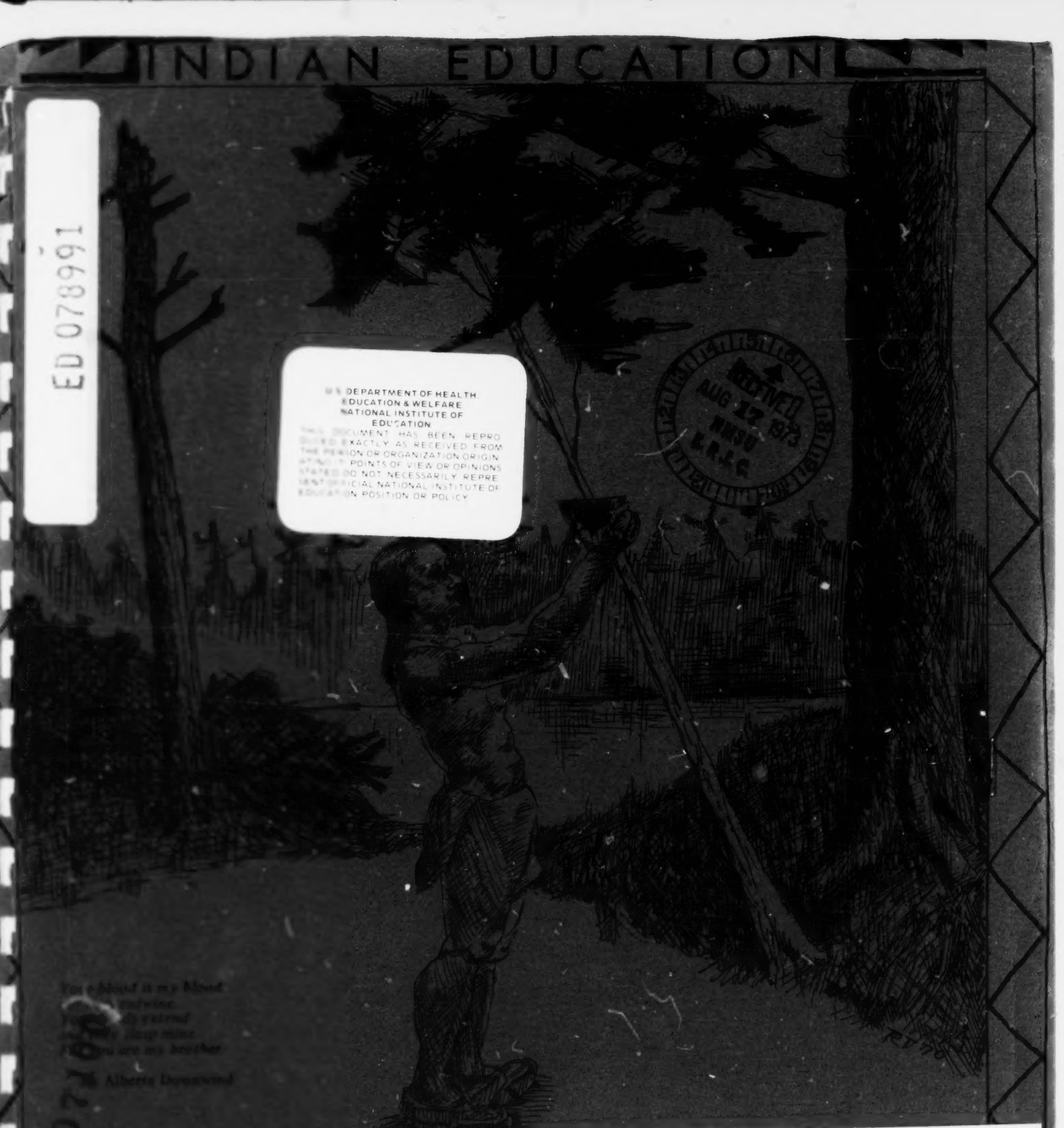

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STATE OF MINNESOTA

MINNESOTA DEPARTMENT OF EDUCATION

ANNUAL REPORT
FOR
1971-1972

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ANNUAL REPORT

TO

THE OFFICE OF INDIAN AFFAIRS

FROM

THE DIRECTOR AND THE SUPERVISORS OF INDIAN EDUCATION

FOR

THE STATE OF MINNESOTA

1971 - 72

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DIRECTOR'S REPORT

1971 - 72

Fiscal Year 1972 could very well go down as the year Indian people in the state of Minnesota will refer to as the "turning point" on the long road to enjoying the same educational opportunities as other Minnesotans. The year's achievements, which are many, may in great measure be attributable to the ingenuity and resourcefulness of the Indian Education staff. No less important were the understanding, assistance and concern displayed by the Governor, the Legislature, the State Board of Education, the Department of Education, independent school districts and tribal groups. Perhaps the single most important contribution to the success enjoyed this year was the participation in the programs by the Indian people themselves. Never in the history of Minnesota have Indian people become so active in, and concerned about, educational programs that affect them and their children. The awareness and participation of the Indian people in this state have caused educational institutions to listen and, in many instances, give Indian people decision making authority for programs which affect them. This "new" era of cooperation between Indian people and educational institutions brightens the future of Indian education in the state of Minnesota.

The highlights of the year are most gratifying and reflect nearly the entire gamut of programs administered by the Indian Education Section. These highlights are as follows: The school year ending June 1972 saw a 31% increase in Indian high school graduates over the previous year. School attendance of Indian students throughout the state also reflected a like increase. The state-wide Indian Adult Basic Education program assisted 250 Indian adults achieve their GED's (General Equivalency Diplomas), over 400 their driver's licenses, and showed an annual attendance of over 3,800

persons. The IABE program now holds classes in 30 communities on or contiguous to Indian reservations as well as urban areas, and employs over fifty full and part time Indian people. One particularly gratifying accomplishment of the program is that five members of one family from Inger, Minnesota, on the Leech Lake Reservation, all achieved their GED's. The program received a grant from the Upper Great Lakes Regional Commission to operate an arts and crafts program, emphasizing marketing of Anishinabe-made products.

The program's wide based support is reflected by the fact that it receives funding from over fifteen outside agencies. The program received its fourth year of funding from the U. S. Office of Education.

The State Scholarship Program reached a milestone during the year when it provided financial assistance to over 1,000 Indian students. The program, as administered by the Section, is composed of federal, state and some private monies. In its 18th year of funding, this program has enabled many Indian students to graduate from college and vocational or business schools. During this year approximately 50 Indian students received their college diplomas.

The Johnson O'Malley program took significant steps in giving Indian people more decision-making authority in the administration of funds provided for the special educational needs of Indian students. The first step was the formation of Local Indian Education Committees (LIEC's) in school districts which administer JOM funds.

The LIEC's are to act in an advisory capacity to their respective school boards in the utilization of JOM funds. LIEC's approval is required for all JOM budgets before acceptance by the Department of Education. So far, all districts have established LIEC's, which will assure more Indian participation and decision-making. The second step taken by the JOM program was to contract

with the Deer River Concerned Parent Group for administration of JOM funds within the Deer River District. This represents the first attempt by the Department to contract directly with a group other than a school district for administration of their funds. Results of this novel approach are inconclusive, but based on preliminary reports it could prove to be a solution to some of the problems the Section is presently experiencing with some school districts.

During June of 1972, the Indian Education Section of the Minnesota Department of Education operated its first Chippewa Language Camp. Indian people from the various reservations served as instructors, counselors, nurses, and consultants during the two week session. The camp was also designed to familiarize the participants with the practical aspects of their culture.

The year also saw the number of full time civil service posi ions increased 100% in the Indian Education Section. This increase from three to six positions saw the creation of the following positions: Assistant Director of Indian Education, Director of Bemidji Center of Indian Adult Basic Education, and Counselor at the Bemidji Adult Basic Education office.

State appropriations for the year were the largest ever as the following programs received funding from state monies: State Scholarship Program, Chapter 966 Supplemental Aid to JOM funds, and Chapter 934 to fund Human Relations training programs. This is in addition to the normal state aids that go into schools with Indian enrollment.

We are encouraged with the progress made in Minnesota Indian education. Minnesota has been, and will continue to be, the leader in Indian education throughout the country. Reliable information reaching this office indicates that more and more Indian citizens are taking advantage of educational

opportunities. We shall not be satisfied until Indian people attain the same results with the same degree of satisfaction as other citizens of Minnesota. We look forward to your continued assistance.

Me Gwitch!

MINNESOTA INDIAN EDUCATION COMMITTEE

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St. Paul

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Nett Lake

Sam Yankee
McGregor

JOHNSON O'MALLEY AIDED SCHOOLS

County	District Number	Schools Operated	Grades Taught
Beltrami	31	Bemidji Elementary & High School	K - 12
	38	Red Lake High School	7 - 12
	38	Red Lake Elementary	K - 6
	38	Ponemah Elementary	K - 4
Carlton	93	Carlton Elementary & High School (Includes Sawyer area)	K - 12
	94	Cloquet Elementary & High School	K - 12
Cass	115	Cass Lake Elementary & High School	K - 12
	115	Bena Elementary	1 - 6
	118	Remer Elementary & High School (Includes Boy River and Federal Dam area)	K - 12
	118	Longville Elementary	K - 6
	119	Walker Elementary & High School	K - 12
Clearwater	162	Bagley Elementary & High School (Includes Jack Pine area)	1 - 12
Cook	166	Grand Portage Elementary	1 - 6
Goodhue	256	Red Wing Elementary & High School (Includes Prairie Island area)	K - 12
Hubbard	309	Park Rapids Elementary & High School	K - 12
Becker	309	Pine Point Elementary	K - 6
Itasca	317	North Elementary	K - 8
	317	Deer River Elementary & High School (Includes Inger area)	K - 12
	318	Squaw Lake Elementary	1 - 8
Mahnomen	432	Mahnomen Elementary & High School (Includes Uran area)	K - 12
	433	Naytahwaush Elementary	K - 6
	435	Waubun Elementary & High School (Includes Horack, Elbow Lake, & Kays Corner areas)	K - 12
Mille Lacs	473	Isle Elementary and High School	1 - 12
	478	Vineland Elementary	1 - 6
Pine	576	Sandstone (Cloverton) Elementary & High School	K - 12
Polk Renville	601	Fosston Elementary & High School (Includes Antell and Pine Bend Areas)	K - 12
Renville	652	Morton Elementary & High School	1 - 12
St. Louis	707	Nett Lake Elementary	K - 6
	708	Tower Elementary & High School (Includes Lake Vermilion)	K - 12
Scott	720	Shakopee Elementary & High School	K - 12
St. Louis	UT.	Brookston-AlBrook Elementary & High School	1 - 12
Yellow Medicine	894	Granite Falls Elementary & High School	K - 12

TABLE NO. 1

REPORT ON INDIAN EDUCATION FUND
JOHNSON O'MALLEY
July 1, 1971 - June 30, 1972

Balance July 1, 1971	103,740.03	
From Bureau of Indian Affairs	1,283,000.00	
Total Available for Year		1,386,740.03
Disbursements		
Salaries	59,557.15	
Communications	4,349.05	
Printing & Supplies	2,348.30	
Equipment	685.00	
Office Rental	4,102.56	
Repairs & Maintenance	37.80	
Non-State Employees Service	18,410.49	
Retirement & Insurance Contributions	6,102.09	
Travel - Committee	2,766.58	
Travel - State Employees	4,798.69	
Freight & Express	14.34	
Allotment to Schools	976,500.00	
Total Disbursements 7-1-71 thru 6-30-72		1,079,672.05
Appropriation Balance as of 6-30-72		307,067.98

TABLE NO. 2

JOHNSON O'MALLEY ANNUAL FINANCIAL REPORT

Fiscal Year 1971-72
Minnesota

RECEIPTS			
Balance carried forward July 1, 1971			$ 103,740.03
Johnson O'Malley Contract		$ 1,283,000.00	
Modification # 1		1,350,000.00	
Modification # 2		1,283,000.00	
	Total		$ 1,386,740.03
EXPENDITURES			
1. Administration			$ 103,172.05
A. Salaries		$ 59,557.15	
B. Fringe Benefits		6,102.09	
C. Staff Travel		4,798.69	
D. Communications		4,363.39	
E. Supplies		2,348.30	
F. Equipment		722.80	
G. Rent		4,102.56	
H. Non-State Employee Service		21,177.07	
A. Minn. State Committee Travel and Perdiem	$ 2,766.58		
B. Workshops, In-Service Training Teachers, Administrators, Local Education Committees, Consultants	18,410.49		
2. Operation & Maintenance (Basic Support)			$ 268,248.85
A. Instruction		$ 222,327.59	
B. Transportation		45,921.26	
C. Other Instructional Costs			
3. Parental Costs			$ 42,568.82
A. School Lunches		$ 12,067.22	
B. Activity and Related Fees		14,256.49	
C. Supplies		13,740.61	
D. Other Parental Costs (List)		2,504.50	
4. Special Services Programs			524,423.05
A. Coordinator		$ 56,538.64	
B. Guidance & Counseling		28,327.86	
C. Attendance & Home Visitor		12,914.92	
D. Remedial & Special Education		27,933.30	
E. Teacher Aides		142,791.41	
F. Summer Programs for Students		109,398.32	
G. Expansion of Curricular Offerings		73,175.72	
H. Other Special Programs (List)		39,416.46	
I. Social Security, Retirement, etc.		33,926.42	

JOHNSON O'MALLEY ANNUAL FINANCIAL REPORT

MINNESOTA

5. Kindergartens	$ 31,367.50
A. No. of Units: 8	
*6. Inservice Training	$ 5,174.73
A. No. of Employees Participating: _____	
TOTAL EXPENDITURES	$ 974,955.00
BALANCE	$ 411,785.03

* In our 1971-72 Budget Request, $30,000 was approved. The difference between an expenditure of $5,174.73 and$30,000 is reflected in Administration under H. Non-State Employee Service. This is a bookkeeping procedure within the Minnesota Department of Education, and the $18,410.49 is part of budget allocation under Inservice Training.

TABLE NO. 3

FINANCIAL REPORT OF BUDGETED SCHOOLS RECEIVING AID

FROM INDIAN EDUCATION FUND

1971-72

County	Dist. No.	School	Balance or Deficit from Last Year	State Aids	County & Other Receipts	P.L. 874 Receipts	JOM Receipts	Total Receipts	Total Expenditures	Balance or Deficit End of Year
1.	2.	3.	4.	5.	6.	7.	8.	9.	10.	11.
Beltrami	38	Red Lake	(c)86,581.52	(d)1,030,376.81	28,974.00	338,543.00	287,415.00	1,771,890.33	(e)1,478,104.81	(c)293,785.52
Cook	166	Grand Portage	3,107.80	(h)22,779.87	(i)186.75	(j)12,782.75	31,045.00	69,902.17	58,480.00	11,422.17
Becker	309	Pine Point	15,299.25	(a)53,010.00	1,500.00	25,500.00	(b)181,988.00	277,297.25	238,516.00	38,780.75
St. Louis	707	Nett Lake	(c)38,378.24	55,192.69	5,064.00	44,563.00	(f)44,750.00	187,947.93	(g)167,141.95	(c) 20,805.98
TOTALS			143,366.81	1,161,359.37	35,724.75	421,388.75	545,198.00	2,307,037.68	1,942,242.76	364,794.42

(a) Calculation of maximum Foundation aid at $600 per 88.35 PU in ADM.
(b) Includes $31,988 for summer program not included in expenditures.
(c) Represents entire operating balance, including all receipts and expenditures, (Red Lake - Estimated $156,000 encumbered. JOM balance for F72, - $145.00)
(d) Includes $209,129.10 for Building Fund.
(e) Includes $232,465.10 under Building Fund.
(f) Includes $5,000 for secondary students at Orr.
(g) Includes $2,720.59 for secondary students at Orr; $10,062.34 County Tuition, and $732 County Transportation for secondary students.
(h) Foundation calculated at full $600 per average daily enrollment plus $3,000 AFDC at Grand Portage, plus $539.87 lunch reimbursement, and $1,840.00 Transportation.
(i) 2.87 % of total County Apportionment.
(j) One-fourth total receipts, representing one half of elementary eligible Indians.

TABLE NO. 3 - A

FINANCIAL REPORT OF NON-BUDGETED SCHOOLS
1971-72

County	Dist. No.	School	Balance or Deficit from Last Year	State Aids	County & Other Receipts	P.L. 874 Receipts	Johnson O'Malley Receipts	Total Receipts	Total Expenditures	Balance or Deficit End of Year
1.	2.	3.	4.	5.	6.	7.	8.	9.	10.	11.
Aitkin	4	McGregor (a)								
Beltrami	31	Bemidji	1,131.19				6,050.00	7,181.19	2,863.03	4,318.16
Carlton	93	Carlton	- 47.10				23,422.00	23,374.90	13,371.23	10,003.67
	94	Cloquet	238.33				19,270.00	19,508.33	20,632.00	-1,123.67
Cass	115	Cass Lake	5,120.80	T13,739.60			67,825.00	86,685.40	(b)70,154.76	16,530.64
	118	Remer	399.77				14,172.00	14,571.77	11,904.71	2,667.06
	119	Walker	1,513.66	L 835.62			17,086.00	19,435.28	19,436.40	- 1.12
Clearwater	162	Bagley		T 800.00			15,250.00	16,050.00	14,869.30	1,180.70
Crow Wing	181	Brainerd					750.00	750.00	750.00	0.00
Goodhue	256	Red Wing	-182.59				10,833.00	10,650.41	5,271.87	5,378.54
Hubbard	309	Pa k Rapids					25,150.00	25,150.00	15,540.72	9,609.28
Itasca	317	Deer River					23,000.00	23,000.00	(c)5,876.01	17,123.99
	318	Squaw Lake	328.15				5,500.00	5,828.15	(d)5,485.94	342.21
Mahnomen	432	Mahnomen	144.37				71,200.00	71,344.37	(e)71,011.85	332.52
	435	Waubun	- 329.18	T 9,139.32			69,398.00	78,208.14	(f)75,006.73	3,201.41
Mille Lacs	473	Isle	56.02				1,000.00	1,056.02	1,000.00	56.02
	480	Onamia					21,000.00	21,000.00	18,104.77	2,895.23
Pine	576	Sandstone	37.03				9,817.00	(g)9,854.03	7,119.62	2,734.41
Polk	601	Fosston	130.43				1,765.00	1,895.43	1,632.31	263.12
Renville	652	Morton					11,125.00	11,125.00	9,566.43	1,558.57
St. Louis	708	Tower Soudan	- 744.95				6,095.00	5,350.05	3,599.39	1,750.66
	U.T.	Brookston AlBrook	- 89.47				5,175.00	5,085.53	2,552.80	2,532.73
Scott	720	Shakopee					3,450.00	3,450.00	2,739.55	710.45
Yellow Medicine	894	Granite Falls	556.35				11,719.00	12,275.35	7,074.86	5,200.49
Totals, Table 3 - A			8,262.81	24,514.54			440,052.00	472,829.35	385,564.28	87,265.07
Totals, Table 3			143,366.81	1,161,359.37	35,724.75	421,388.75	545,198.00	2,307,037.68	1,942,242.26	364,704.42
Administrative Expense, Table 1										
GRAND TOTAL, Educational & Administrative			151,629.62	1,185,873.91	35,724.75	421,388.75				

(a) Did not participate in 1971 72 program
(b) Only partial summer program expenses included
(c) Payment of Johnson O'Malley fund based budget of $45,300 for F73 ending 4/13/73. Expenditures shown to 6/30/72.
(d) Includes summer program through August 30, 1972
(e) Includes $26,367 for excessive maintenance at Naytahwaush
(f) Includes $28,284 for excessive maintenance at White Earth
(g) Includes $1,180 F72 Su encumbered
T State Transportation Aid
L State and Federal School Lunch Aid

TABLE NO. A
ENROLLMENT AND ATTENDANCE DATA
1971-72

County	Dist. No.	School	Pupils Enrolled			Average Daily Enrollment			Average Daily Attendance			Per Cent of Attendance		
			El. Ind.	HS Ind.	Total	El. Ind.	HS Ind.	Total	El. Ind.	HS Ind.	Total	El. Ind.	HS Ind.	Total
1.	2.	3.	4.	5.	6.	7.	8.	9.	10.	11.	12.	13.	14.	15.
Aitken	004	McGregor	14	7	21	12.9	5.4	18.3	11.9	4.8	16.7	92.3	88.4	91.2
Beltrami	031	Bemidji	65	37	102	61.4	36.0	97.6	57.3	31.7	89.0	93.1	87.9	91.2
	038	Redlake	397	363	760	383.3	327.4	711.5	340.6	289.2	630.3	88.9	88.3	88.6
	038	Ponemah	145		145	134.6		134.6	120.8		120.8	89.7		89.7
Carlton	093	Carlton	10	10	20	9.1	8.7	17.8	8.3	6.7	15.0	90.6	77.6	84.3
	094	Cloquet	68	40	108	65.1	35.0	90.4	60.2	25.3	95.2	92.5	72.3	95.0
Cass 115	115	Bena	16		16	13.5		13.5	12.0		12.0	88 9		88 9
	115	Cass Lake	173	134	307	159.5	115.7	275.2	145.3	92.1	237.4	91.1	79.6	77.1
	118	Remer	34	24	58	28.7	19.6	48.3	26.5	17.3	43.8	92.2	88.3	90.6
	119	Walker	50	37	87	44.6	32.4	77.1	41.6	28.6	70.3	93.3	88.3	91.2
Clearwater	162	Bagley	94	53	147	91.4	47.2	138.6	84.8	38.1	122.9	92.8	80.7	88.7
	166	Grand Marais	17	21	38	16.9	20.1	36.9	16.4	17.8	34.2	97.4	88.7	92.6
Goodhue	256	Red Wing	17	14	31	15.8	10.5	28.9	14.6	9.4	26.3	92.7	89.6	91.1
Hubbard	309	Park Rapids	14	32	46	10.5	24.2	34.7	9.4	20.0	29.4	89.7	82.5	84.7
Becker	309	Pine Point	79	20	99	71.4	16.1	87.4	65.9	14.8	80.7	92.4	92.3	92.4
Itasca	317	Deer River	157	103	260	140.5	95.9	236.4	131.6	86.1	217.7	93.6	89.8	92.1
	317	Squaw Lake-Grand Rapids	26	5	31	25.1	4.1	29.2	22.7	3.5	26.1	90.3	84.0	89.4
Mahnomen	432	Mahnomen	22	63	85	20.8	56.3	77.1	19.9	50.8	70.5	95.6	89.9	91.5
	433	Naytahwaush	63		63	61.5		61.5	58.0		58.0	94.3		94.3
	435	Waubun	40	24	64	33.0	22.1	55.1	30.8	20.8	51.6	93.3	94.0	93.5
	435	White Earth	44	60	104	41.4	57.2	98.6	38.9	52.3	91 2	93.9	91.3	92.4
Mille Lacs	473	Isle	5	3	8	5.0	3.0	8.0	4.9	2.8	7.7	97.9	93.0	96.0
	480	Onamia	69	47	116	67.5	38.2	105.7	61.7	31.0	92.7	91.5	81.1	87.7
Pine	576	Sandstone	23	9	32	19.5	7.4	26.9	16.6	5.9	22.5	85.2	79 2	83.6
Polk	601	Fosston	15	12	27	12.9	11.6	24.6	11.2	10.7	22 0	86.7	92.3	89 3
Renville	652	Morton	8	17	25	6.0	16.1	22.1	5.7	15.3	21.0	95.4	94.7	94.9
St. Louis	707	Nett Lake - Orr	91	62	153	80.4	54.1	134.0	71.7	44.2	115.5	89.2	81.7	86.2
	708	Tower	11	8	19	9.8	8.0	17.8	9 0	6.8	15.8	91.7	85.1	88.8
	UT	Brookston - AlBrook	17	8	25	16.8	7.8	24.6	15 9	6.7	22.6	94.6	86.6	92.1
Scott	720	Shakopee	9	6	15	8.2	5.2	13.5	7 7	5.0	12.8	93.5	96.8	93.3
Yellow Medicine	894	Granite Falls	15	15	30	13.5	13.1	26.6	12.5	11 1	23 6	92.2	84.8	88.5
TOTALS			1808	1234	3042	1686.0	1103.3	2789.3	1540.4	952.8	2493.2	91.4	86.4	89.4

TABLE NO. 5
INDIAN ENROLLMENT BY GRADES

County	Dist.	School	Kinder-garten	1	2	3	4	5	6	7	8	Ungraded	Total	7	8	9	10	11	12	Total	Total All Grades
1.	2.	3.	4.	5.	6.	7.	8.	9.	10.	11.	12.	13.	14.	15.	16.	17.	18.	19.	20.	21.	22.
Aitken	004	McGregor	1	1	4	3	2	2	1				14	1	3	1	2			7	21
Becker	309	Pine Point	13	15	12	7	12	14	6				79	10	7	3				20	99
	435	White Earth	4	7	8	6	8	7	4				44	11	15	5	12	7	10	60	104
Beltrami	031	Bemidji	6	5	10	14	10	12	8				65	5	9	2	10	4	7	37	102
	038	Redlake	75	50	53	47	60	49	63				397	64	52	79	72	53	43	363	760
	038	Ponemah	27	22	23	25	24	24					145								145
Carlton	093	Carlton	2	1	2	2		1	2				10	2	3	3	2			10	10
	094	Cloquet	4	10	7	11	14	10	12				68	8	10	10	5	3	4	40	108
Cass	115	Cass Lake	34	27	32	17	23	26	14				173	28	23	26	28	17	12	134	307
	115	Bena		5	1	3	3	2	2				16								16
	118	Remer	6	2	4	4	5	8	5				34	8	2	6	4	1	3	24	58
	119	Walker	3	7	8	11	7	9	5				50	8	8	8	4	3	6	37	87
Clearwater	162	Bagley		16	14	17	21	13	13				94	9	13	12	9	7	3	53	147
Cook	166	Grand Portage		1	3	3	2	4	4				17	1	5	3	6	5	1	21	38
Goodhue	256	Red Wing	2	1	4	3	2	2	3				17	2	3	1		5	3	14	31
Hubbard	309	Park Rapids						4	2	6	2		14			9	15	6	2	32	46
Itasca	317	Deer River	25	20	23	22	25	15	27				157	23	23	19	19	11	8	103	260
	318	Squaw Lake - Grand Rapids		1	4	4	5	3	3	3	3		26			2	1	2		5	31
Mahnomen	432	Mahnomen	2	4	2	6		3	5				22	17	16	10	10	4	6	63	85
	433	Naytahwaush	12	10	10	8	5	9	9				63								63
	435	Waubun	6	6	9	6	7	2	4				40	4	6	9	4	1		24	64
Mille Lacs	473	Isle		2		2	1						5		1			1	1	3	8
	480	Onamia		12	13	8	18	13	5				69	15	10	9	8	2	3	47	116
Pine	576	Sandstone	5	4	3	4	2	4	1				23	2	3	4				9	32
Polk	601	Fosston	1	4	3	2	1	2	2				15	2	4		3	2	1	12	27
Renville	652	Morton				1	3	3	1				8	2	4	5	4	1	1	17	25
St Louis	707	Nett Lake - Orr	10									81	91	19	13	12	11	4	3	62	153
	708	Tower		1	2	1	4	1	2				11	1	3	1	1	2		8	19
	UT	Brookston - AlBrook	1	2	4	3		4	3				17	2	1	2	1	1	1	8	25
Scott	720	Shakopee		1	3		1	1	3				9	1	1	2	1		1	6	15
Yellow Medicine	894	Granite Falls	1	1	3	2		3	5				15	3	3	4	3	2		15	30
TOTALS			240	238	264	242	265	250	214	9	5	81	1808	248	241	247	235	144	119	1234	3042

TABLE NO. 6
AGE GRADE INDIAN ENROLLMENT - DROP-OUTS
1971-72

Grade	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	Indian Enrollment	Transfers (1)	Drop - Outs (2)	Total Compl.	Total Enrollment
Kdg.		233	10														243	19	1-f, 2-h		2733
1			201	31	5												237	33	3-h		3144
2			9	203	46	4											262	23	2-h		3201
3				5	203	30	4										242	25	1-h		3498
4					8	208	40	8	1								265	19	1-f		3433
5						10	170	55	13	2							250	22	1-f, 1-h		3353
6							7	148	48	9	2						214	13	1-h, 1-f		3492
El. Ug.			11	11	15	15	10	19									81				
Total Elem.		233	231	250	277	267	231	230	62	11	2						1794	154	4-f, 10-h		22854
7								7	196	46	6	2					257	16	3-h, 1-d		3600
8									16	168	51	11					246	19	2-a, 3-h, 1-d, 2-a		3639
9										17	182	43	4	1			247	17	4-h 21-a, 1-b, 1-c, 3-d		3749
10											18	141	59	16	2		236	24	33-a, 3-d, 1-g, 7-h		3557
11												10	106	19	7	1	143	12	12-a, 1-c, 4-f, 1-g 5-h		3207
12													20	67	24	8	119	3	7-a, 1-c, 1-d, 1-g, 3-h		3415
Sec. Ug.																					
Total Sec.								7	212	231	257	207	189	103	33	9	1248	91	67-a, 1-b, 3-c, 9-d, 1-e, 1-f, 3-g, 26-h		21167
Total El. & Sec.		233	231	250	277	267	231	237	274	242	259	207	189	103	33	9	3042	245	67-a, 1-b, 3-c, 9-d, 1-e, 5-f, 3-g, 36-h		44021

1 Students known to have re enrolled in another school of any type.
2 Number of drop outs are shown by alphabetical keys by grade for the following categories: (a) withdrawn by parents, (b) marriage, (c) employment, (d) detained by law agencies, (e) illness, (f) death, (g) expelled, (h) other.

TABLE NO. 7
EIGHTH AND TWELFTH GRADE INDIAN GRADUATES
1971-72

County	Dist. No.	School	Eighth Grade			Twelfth Grade		
			Boys	Girls	Total	Boys	Girls	Total
1.	2.	3.	4.	5.	6.	7.	8.	9.
Aitken	004	McGregor	2	1	3	0	0	0
Becker	309	Pine Point	3	4	7	0	0	0
	435	White Earth	8	7	15	6	4	10
Beltrami	031	Bemidji	5	4	9	5	2	7
	038	Redlake	25	27	52	24	19	43
Carlton	093	Carlton	1	1	2	0	0	0
	094	Cloquet	7	3	10	3	1	4
Cass	115	Cass Lake	13	10	23	5	7	12
	118	Remer	1	1	2	0	3	3
	119	Walker	3	5	8	5	1	6
Clearwater	162	Bagley	6	7	13	2	1	3
Cook	166	Grand Marais	4	1	5	0	1	1
Goodhue	256	Red Wing	3	0	3	2	0	2
Hubbard	309	Park Rapids	1	2	3	0	2	2
Itasca	317	Deer River	12	11	23	4	4	8
	318	Squaw Lake-Grand Rapids	2	1	3	0	0	0
Mahnomen	432	Mahnomen	9	4	13	1	1	2
	433	Naytahwaush	0	0	0	0	0	0
	435	Waubun	3	3	6	0	0	0
Mille Lacs	473	Isle	0	1	1	0	1	1
	480	Onamia	5	5	10	1	2	3
Pine	576	Sandstone	2	1	3	0	0	0
Polk	601	Fosston	2	2	4	1	0	1
Renville	652	Morton	1	3	4	0	1	1
St. Louis	707	Nett Lake - Orr	5	6	11	1	1	2
	708	Tower	2	1	3	0	0	0
	UT	Brookston - AlBrook	0	1	1	0	1	1
Scott	720	Shakopee	1	0	1	1	0	1
Yellow Medicine	894	Granite Falls	0	0	0	3	0	3
TOTALS			126	112	238	64	52	116

TABLE NO. 8

RATE OF SCHOOL TAXES IN MILLS
IN SCHOOL DISTRICTS HAVING INDIAN ENROLLMENTS
1971-72

County	Dist. No.	School	Maintenance Tax		Capital Outlay	Other Taxes		Total Tax Rate		Assessed Valuation		(a) EARC
			Agric.	Non-Agr.		Rate	Purpose	Agric.	Non-Agr.	Agric.	Non-Agr.	Ratio
1.	2.	3.	4.	5.	6.	7.	8.	9.	10.	11.	12.	13.
Aitkin	4	Bell Horn Bay - McGregor	67.81	92.81	16.74	60.41 5.02 25.24	Debt Serv Additional Transp.	175.22	200.32	1,063,877	578,010	29.2
Beltrami	31	Bemidji	38.76	63.76	25.66	51.57 7.01 10.50	Debt Serv Transp. Voc. School	133.50	158.50	1,456,194	5,702,865	30.0
	38	Red Lake		101.70					101.70		12,492	30.9
Carlton	93	Carlton	83.77	108.77	23.84	22.25 50.81 4.67	Co. Transp. Debt Serv Petition to Commissioner of Taxation	185.34	210.34	189,602	1,534,832	29.7
	94	Cloquet	92.35	117.35	11.15	5.23 39.53	Co. Transp. Debt Serv	148.26	173.26	72,113	9,319,426	32.4
Cass	115	Cass Lake	76.32	101.32	22.7	13.14 30.96	Transp. Debt Serv	143.12	168.12	285,217	1,814,191	29.1
	118	Remer	74.04	99.04	14.98	11.59 27.44	Transp. Debt Serv	128.05	153.05	1,332,878	1,170,361	27.2
	119	Walker	55.48	80.48	13.69	4.67 23.12	Transp. Debt Serv	96.96	121.96	1,238,427	1,975,239	28.5

County	Dist. No.	School	Maintenance Tax		Capitol Outlay	Other Taxes		Total Tax Rate		Assessed Valuation		(a) EARC Ratio
			Agric.	Non-Agr.		Rate	Purpose	Agric.	Non-Agr.	Agric.	Non-Agric.	
1.	2.	3.	4.	5.	6.	7.	8.	9.	10.	11.	12.	13.
Clearwater	162	Bagley	50.76	75.76	17.28	13.83 33.19	Transp. Debt Serv	115.06	140.06	748,549	1,043,516	32.8
Cook	166	Grand Portage			5.58	22.95 38.66 96.09	Co. Transp. Debt Serv Maintenance			1,316,421	2,028,703	30.8
Goodhue	256	Red Wing	75.00	100.00	11.14	3.24 39.63	Co. Transp. Debt Serv	129.01	154.01	1,728,790	17,382,573	31.8
Hubbard	309	Park Rapids	61.46	86.46	25.67	52.91 15.09	Debt Serv Transp.	155.13	180.13	1,629,939	2,480,459	30.6
Itasca	317	Deer River	53.02	78.02		26.70 44.72 7.76	Transp. Debt Serv PERA	132.20	157.20	418,159	1,971,755	30.7
	318	Squaw Lake - Grand Rapids	73.06	98.06	23.14	8.04 29.96	Co. Transp. Debt Serv			1,408,530	16,294,173	32.4
Koochiching	707	Nett Lake	139.97			467.80	Co. Tuition	607.77		2,339		
Mahnomen	432	Mahnomen	85.54	110.54	9.35	17.82 12.65	Debt Serv Transp.	125.36	150.36	1,778,491	870,306	34.6
	435	Waubun	108.72	133.72	18.01	15.84 14.42	Debt Serv Transp.	156.99	181.99	1,419,205	261,868	30.1
Mille Lacs	473	Isle	58.11	83.11	18.95	20.26 20.58	Dist. Transp. Debt Serv	117.90	142.90	746,016	598,513	30.3
	480	Vineland - Onamia	18.12	43.12	27.86	7.99 92.09	Dist. Transp. Debt. Serv	146.06	171.06	1,197,196	679,467	29.6
Pine	576	Sandstone	70.79	95.79	16.45	39.83 20.31	Transp. Debt Serv	147.38	172,38	487,597	521,804	28.8

County	Dist. No.	School	Maintenance Tax		Capitol Outlay	Other Taxes		Total Tax Rate		Assessed Valuation		(a) EARC Ratio
			Agric.	Non-Agr.		Rate	Purpose	Agric.	Non-Agr.	Agric.	Non-Agric.	
1.	2.	3.	4.	5.	6.	7.	8.	9.	10.	11.	12.	13.
Polk	601	Fosston	75.5	100.5	9.0	7.1 31.5	Transp.	123.1	148.1	1,128,846	959,366	30.6
Renville	652	Morton	104,73	129.73	21.74	3.90	co. Transp.	130.17	155.37	1,072,079	165,752	30.9
St. Louis	707	Nett Lake	191.25					191.25		3,196		32.5
	708	Tower		140.54	7.32	18.40 10.61	Co. Transp. Debt Serv		176.87		1,779,843	27.2
	UT	Brookston - AlBrook	111.70	131.70	6.70	16.00	Co. Transp.	134.40	154.40	4,182,510	1,200,809	28.5
Scott	720	Shakopee	102.22	127.22	7.46	57.92 7.96	Debt Serv Transp.	175.56	200.56	929,263	5,403,300	23.3
Yellow Medicine	894	Granite Falls	72.63	97.63	9.50	3.78 30.93 11.71	Transp. Debt Serv Area Vo-Tech School	128.55	153.55	2,204,337	3,088,746	30.4
Averages			82.35	100.80	15.96	34.46		166.73	164.34			
Highest Rate			191.25	140.54	27.86	467.80		607.77	210.34			
Lowest Rate			18.12	43.12	5.58	3.24		115.06	101.70			
Median			75.25	100.25	16.74	20.26		143.12	158.50			
MEDIAN RATE OF SCHOOL			81.18	106.06				166.31				

(a) Ratio established by the Equalization Aid Review committee for 1968 used to determine a uniform Adjusted Assessed Valuation for school districts throughout the state. Ratio represents the relationship existing between the local assessed valuation and the adjusted valuation to calculate Foundation State Aid earned by a school district.

TABLE NO. 9
COMPARISON OF STATISTICAL DATA
1971-72

DATA	1969-70	1970-71	1971-72
A. Financial Data			
1. Amount of Contract	796,500.00	950,000.00	1,350,000.00
2. Balance or Deficit from Previous Year	42,820.21	112,037.85	103,740.03
3. Contribution by State	689,867.17	749,760.50	1,185,873.91
4. Local Receipts	40,613.66	61,038.08	35,724.75
5. Amount of Federal Funds (JOM) Allotted to Schools	630,193.00	826,013.00	987,250.80
6. Amount of P.L. 874 Receipts Allotted to Schools	334,631.77(b)	261,014.00(c)	421,388.75(d)
7. Amount Spent for Administration and Supervision	79,969.66	88,368.70	103,172.05
8. Total Expenditures	1,714,344.25(a)	1,876,890.07(a)	1,942,242.76(a)
9. Balance or Deficit at Close of Year	112,347.01	109,744.94	307,067.98
B. Pupil and School Data			
1. Number of School Districts	27	26	25
2. Number of Indians Enrolled	2680	2747	3042
3. Percent of Attendance for Indian Pupils	89.1	90.8	89.4
4. Average Daily Attendance for Indian Pupils	2143.2	2476.5	2493.2
5. Average Number of Days School was in Session	173.7	176.1	175.5
6. Average Length of Term in Days	183.9	186.6	186.7

(a) Includes administration and supervision

(b) Of this amount, $47 561.62 was paid for County Tuition and Transportation for 1968-69.

(c) Of this amount, $35,825.56 was paid for County Tuition and Transportation for 1969-70.

(d) Of this amount, $10,794.34 was paid for County Tuition and Transportation for 1970-71.

Rev. 7-72

JOHNSON-O'MALLEY FINANCIAL REPORT

BEMIDJI
(Name of School)

County: Beltrami District Number: 31

Total School Enrollment: 4581 Total Indian (JOM) Enrollment: 102

Total School ADM: 4397.8 Total Indian (JOM) ADM: 97.6

Amount of Operational Budget F. Y. $6,215,896.32

P.L. 874 Entitlement	$ 50,093.00
P.L. 89-10 Title I Receipts	$ 132,525.00
Johnson-O'Malley Receipts	$ 6,050.00
Johnson-O'Malley Balance, F 71	$ 1,131.19

1. Operation & Maintenance (Basic Support) . . . . . $

A. Instruction	$
B. Transportation	$
C. Other Instructional Costs - (List)	$
D. Deficit Johnson-O'Malley, F	$

2. Parental Costs . . . . . $

A. School Lunches	$
B. Activity and Related Fees	$
C. Supplies	$
D. Other Parental Costs (List)	$
	$
	$

3. Special Services Programs . . . . . $ 2,863.03

A. Coordinator	$ 2,583.80
B. Attendance & Home Visitor	$
C. Guidance & Counseling	$
D. Remedial & Special Education	$
E. Teacher Aides	$
F. Summer Programs for Students	$
G. Expansion of Curricular Offerings	$ 93.09
H. Other Special Programs (List)	$
	$
	$
I. Social Security, Retirement, etc.	$ 186.14

4. Kindergarten . . . . . $

5. Inservice Training . . . . . $

TOTAL EXPENDITURES (JOM) . . . . . $ 2,863.03

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JOHNSON-O'MALLEY FINANCIAL REPORT

RED LAKE
(Name of School)

County: Beltrami District Number: 38

Total School Enrollment: 919 Total Indian (JOM) Enrollment: 760

Total School ADM: 861.1 Total Indian (JOM) ADM: 711.5

Amount of Operational Budget F. Y. $1,478,104.81

P.L. 874 Entitlement	$ 373,622.00
P.L. 89-10 Title I Receipts	$ 31,392.00
Johnson-O'Malley Receipts	$ 287,415.00
Johnson-O'Malley Balance, F 71 . . .	$ 86,581.52

1.	Operation & Maintenance (Basic Support)		$ 111,000.00
	A. Instruction	$ 96,000.00	
	B. Transportation	$ 15,000.00	
	C. Other Instructional Costs - (List)	$	
	D. Deficit Johnson-O'Malley, F ____	$	
2.	Parental Costs		$ 10,000.00
	A. School Lunches	$ 4,000.00	
	B. Activity and Related Fees	$ 3,000.00	
	C. Supplies	$ 3,000.00	
	D. Other Parental Costs (List)	$	
		$	
		$	
		$	
3.	Special Services Programs		$ 144,060.00
	A. Coordinator	$	
	B. Attendance & Home Visitor	$ 2,000.00	
	C. Guidance & Counseling	$ 12,800.00	
	D. Remedial & Special Education	$ 5,000.00	
	E. Teacher Aides	$ 32,760.00	
	F. Summer Programs for Students	$	
	G. Expansion of Curricular Offerings	$ 53,000.00	
	H. Other Special Programs (List) Su.	$ 18,000.00	
	Recreation Prog.	$ 10,000.00	
	Cultural Trips	$ 5,000.00	
	I. Social Security, Retirement, etc.	$ 5,500.00	
4.	Kindergarten		$ 5,000.00
5.	Inservice Training		$ 2,500.00

TOTAL EXPENDITURES (JOM) . . . . . $ 272,560.00

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JOHNSON-O'MALLEY FINANCIAL REPORT

CARLTON
(Name of School)

County: Carlton District Number: 93

Total School Enrollment: 1034 Total Indian (JOM) Enrollment: 20

Total School ADM: 996.6 Total Indian (JOM) ADM: 17.8

Amount of Operational Budget F. Y. . . . . $ 1,138,097.26

P.L. 874 Entitlement	$
P.L. 89-10 Title I Receipts	$ 12,478.00
Johnson-O'Malley Receipts	$ 23,422.00
Johnson-O'Malley Balance, F 71 . . .	$

1. Operation & Maintenance (Basic Support) . . . . . $ 47.10

A. Instruction	$
B. Transportation	$
C. Other Instructional Costs - (List)	$
D. Deficit Johnson-O'Malley, F 71	$ 47.10

2. Parental Costs . . . . . $ 1,660.21

A. School Lunches	$
B. Activity and Related Fees	$
C. Supplies	$ 798.06
D. Other Parental Costs (List)	$
Extra Curr. Trans.	$ 862.15
	$

3. Special Services Programs . . . . . $ 11,711.02

A. Coordinator	$ 7,556.82
B. Attendance & Home Visitor	$
C. Guidance & Counseling	$
D. Remedial & Special Education	$
E. Teacher Aides	$ 1,133.83
F. Summer Programs for Students	$
G. Expansion of Curricular Offerings	$ 503.90
H. Other Special Programs (List)	$ 1,241.08
Indian Club	$ 644.20
Expenses Indian Advisory Comm.	$
I. Social Security, Retirement, etc.	$ 631.19

4. Kindergarten . . . . . $

5. Inservice Training . . . . . $

TOTAL EXPENDITURES (JOM) . . . . . $ 13,418.33

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JOHNSON-O'MALLEY FINANCIAL REPORT

CLOQUET
(Name of School)

County: Carlton District Number: 94

Total School Enrollment: 3833 Total Indian (JOM) Enrollment: 108

Total School ADM: 3726.4 Total Indian (JOM) ADM: 90.4

Amount of Operational Budget F. Y. . . . . $ 4,546,417.88

P.L. 874 Entitlement	$ 20,066.00
P.L. 89-10 Title I Receipts	$ 58,406.00
Johnson-O'Malley Receipts	$ 19,270.00
Johnson-O'Malley Balance, F 71	$ 238.33

1. Operation & Maintenance (Basic Support) . . . . . $

A. Instruction	$
B. Transportation	$
C. Other Instructional Costs - (List)	$
D. Deficit Johnson-O'Malley, F	$

2. Parental Costs . . . . . $ 250.00

A. School Lunches	$
B. Activity and Related Fees	$ 250.00
C. Supplies	$
D. Other Parental Costs (List)	$
	$
	$
	$

3. Special Services Programs . . . . . $ 20,382.00

A. Coordinator	$ 8,075.00
B. Attendance & Home Visitor	$
C. Guidance & Counseling	$ 1,800.00
D. Remedial & Special Education	$ 1,650.00
E. Teacher Aides	$ 3,929.00
F. Summer Programs for Students	$
G. Expansion of Curricular Offerings	$ 3,500.00
H. Other Special Programs (List) Su.	$ 100.00
Indian Club	$ 200.00
	$
I. Social Security, Retirement, etc.	$ 1,128.00

4. Kindergarten . . . . . $

5. Inservice Training . . . . . $

TOTAL EXPENDITURES (JOM) . . . . . $ 20,632.00

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JOHNSON-O'MALLEY FINANCIAL REPORT

CASS LAKE
(Name of School)

County: Cass District Number: 115

Total School Enrollment: 978 Total Indian (JOM) Enrollment: 16

Total School ADM: 898.0 Total Indian (JOM) ADM: 13.5

Amount of Operational Budget F. Y. . . . . $ 1,129,176.41

P.L. 874 Entitlement	$ 82,823.00
P.L. 89-10 Title I Receipts	$ 46,794.00
Johnson-O'Malley Receipts	$ 67,825.00
Johnson-O'Malley Balance, F 71	$ 5,120.80

1. Operation & Maintenance (Basic Support) . . . . . $ 9,636.76

A.	Instruction	$
B.	Transportation	$ 9,636.76
C.	Other Instructional Costs - (List)	$
D.	Deficit Johnson-O'Malley, F ____	$

2. Parental Costs . . . . . $ 220.00

A.	School Lunches	$
B.	Activity and Related Fees	$
C.	Supplies	$
D.	Other Parental Costs (List) Band	$ 220.00
	Rental	$
		$

3. Special Services Programs . . . . . $ 46,558.40

A.	Coordinator	$
B.	Attendance & Home Visitor	$
C.	Guidance & Counseling	$
D.	Remedial & Special Education	$
E.	Teacher Aides (Includes Corr.)	$ 14,720.27
(F71-3,418.73) F.	Summer Programs for Students	$ 11,352.13
G.	Expansion of Curricular Offerings	$
H.	Other Special Programs (List) Beadsets	$ 200.00
	U. of Minn. Survey	$ 3,800.00
	Coop. Learning	$ 13,540.00
I.	Social Security, Retirement, etc.	$ 2,946.00

4. Kindergarten . . . . . $ ____

5. Inservice Training . . . . . $ ____

TOTAL EXPENDITURES (JOM) . . . . . $ 56,415.16

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JOHNSON-O'MALLEY FINANCIAL REPORT

REMER
(Name of School)

County: Cass District Number: 118

Total School Enrollment: 828 Total Indian (JOM) Enrollment: 58

Total School ADM: 728.6 Total Indian (JOM) ADM: 48.3

Amount of Operational Budget F. Y. . . . . $ 909,763.58

P.L. 874 Entitlement	$ 43,368.00
P.L. 89-10 Title I Receipts	$ 37,089.00
Johnson-O'Malley Receipts	$ 14,172.00
Johnson-O'Malley Balance, F 71	$ 399.77

1. Operation & Maintenance (Basic Support) . . . . . $ _____

A. Instruction	$ _____
B. Transportation	$ _____
C. Other Instructional Costs - (List)	$ _____
D. Deficit Johnson-O'Malley, F _____	$ _____

2. Parental Costs . . . . . $ 124.07

A. School Lunches	$ _____
B. Activity and Related Fees	$ 34.85
C. Supplies	$ 89.22
D. Other Parental Costs (List)	$ _____
	$ _____
	$ _____

3. Special Services Programs . . . . . $ 11,780.64

A. Coordinator	$ 923.60
B. Attendance & Home Visitor	$ _____
C. Guidance & Counseling	$ _____
D. Remedial & Special Education	$ _____
E. Teacher Aides	$ 3,670.00
F. Summer Programs for Students	$ 5,020.75
G. Expansion of Curricular Offerings	$ _____
H. Other Special Programs (List)	$ _____
Special Trans. for Activities	$ 1,500.00
	$ _____
I. Social Security, Retirement, etc.	$ 666.29

4. Kindergarten . . . . . $ _____

5. Inservice Training . . . . . $ _____

TOTAL EXPENDITURES (JOM) . . . . . $ 11,904.71

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JOHNSON-O'MALLEY FINANCIAL REPORT

WALKER
(Name of School)

County: Cass District Number: 119

Total School Enrollment: 899 Total Indian (JOM) Enrollment: 87

Total School ADM: 845.1 Total Indian (JOM) ADM: 77.1

Amount of Operational Budget F. Y. . . . . $ 848,605.65

P.L. 874 Entitlement	$ 31,649.00
P.L. 89-10 Title I Receipts	$ 16,118.00
Johnson-O'Malley Receipts	$ 17,086.00
Johnson-O'Malley Balance, F 71	$ 1,513.66

1. Operation & Maintenance (Basic Support) . . . . . $

A. Instruction	$
B. Transportation	$
C. Other Instructional Costs - (List)	$
D. Deficit Johnson-O'Malley, F	$

2. Parental Costs . . . . . $ 4,778.78

A. School Lunches	$ 914.78
B. Activity and Related Fees	$ 2,325.00
C. Supplies	$ 1,539.00
D. Other Parental Costs (List)	$
	$
	$

3. Special Services Programs . . . . . $ 13,822.00

A. Coordinator	$
B. Attendance & Home Visitor	$ 1,300.00
C. Guidance & Counseling	$
D. Remedial & Special Education	$
E. Teacher Aides	$ 8,922.00
F. Summer Programs for Students	$
G. Expansion of Curricular Offerings	$ 2,500.00
H. Other Special Programs (List)	$
	$
	$
I. Social Security, Retirement, etc.	$ 1,100.00

4. Kindergarten . . . . . $

5. Inservice Training . . . . . $

TOTAL EXPENDITURES (JOM) . . . . . $ 18,600.78

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JOHNSON-O'MALLEY FINANCIAL REPORT

BAGLEY
(Name of School)

County: Clearwater District Number: 162

Total School Enrollment: 1472 Total Indian (JOM) Enrollment: 147

Total School ADM: 1425.9 Total Indian (JOM) ADM: 138.6

Amount of Operational Budget F. Y. . . . . $

P.L. 874 Entitlement	$ 11,035.00
P.L. 89-10 Title I Receipts	$ 87,349.00
Johnson-O'Malley Receipts	$ 15,250.00
Johnson-O'Malley Balance, F 71 . . .	$

1. Operation & Maintenance (Basic Support) . . . . . $ 6,362.50

A. Instruction	$
B. Transportation	$ 6,362.50
C. Other Instructional Costs - (List)	$
D. Deficit Johnson-O'Malley, F	$

2. Parental Costs . . . . . $

A. School Lunches	$
B. Activity and Related Fees	$
C. Supplies	$
D. Other Parental Costs (List)	$
	$
	$

3. Special Services Programs . . . . . $ 7,706.80

A. Coordinator	$
B. Attendance & Home Visitor	$
C. Guidance & Counseling	$
D. Remedial & Special Education	$
E. Teacher Aides (3)	$ 4,956.80
F. Summer Programs for Students	$
G. Expansion of Curricular Offerings	$ 500.00
H. Other Special Programs (List)Act.	$ 1,500.00
Trans. etc.	$
	$
I. Social Security, Retirement, etc.	$ 750.00

4. Kindergarten . . . . . $

5. Inservice Training . . . . . $

TOTAL EXPENDITURES (JOM) . . . . . $ 14,069.30

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JOHNSON-O'MALLEY FINANCIAL REPORT

GRAND PORTAGE
(Name of School)

County: Cook District Number: 166

Total School Enrollment: 1007 Total Indian (JOM) Enrollment: 38

Total School ADM: 961.2 Total Indian (JOM) ADM: 36.9

Amount of Operational Budget F. Y. $1,876,555.57

P.L. 874 Entitlement	$ 38,199.00
P.L. 89-10 Title I Receipts	$ 12,652.00
Johnson-O'Malley Receipts	$ 31,045.00 (No 2,5000 Aid, 3,000 Band)
Johnson-O'Malley Balance, F 71	$ 3,107.80

1. Operation & Maintenance (Basic Support) . . . . . $ 8,347.35

A. Instruction	$ 5,302.35
B. Transportation	$ 3,045.00
C. Other Instructional Costs - (List)	$
D. Deficit Johnson-O'Malley, F ____	$

2. Parental Costs . . . . . $ 2,733.00

A. School Lunches	$ 2,433.00
B. Activity and Related Fees	$
C. Supplies	$ 200.00
D. Other Parental Costs (List)	$
	$
	$

3. Special Services Programs . . . . . $ 11,650.28

A. Coordinator	$ 8,886.00
B. Attendance & Home Visitor	$
C. Guidance & Counseling	$
D. Remedial & Special Education	$
E. Teacher Aides	$ 1,900.00
F. Summer Programs for Students	$
G. Expansion of Curricular Offerings	$
H. Other Special Programs (List)	$
	$
	$
I. Social Security, Retirement, etc.	$ 864.28

4. Kindergarten . . . . . $ ____

5. Inservice Training . . . . . $ ____

TOTAL EXPENDITURES (JOM) . . . . . $ 22,730.63

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JOHNSON-O'MALLEY FINANCIAL REPORT

BRAINERD
(Name of School)

County: Crow Wing District Number: 181

Total School Enrollment: _____ Total Indian (JOM) Enrollment: _____

Total School ADM: _____ Total Indian (JOM) ADM: _____

Amount of Operational Budget F. Y. . . . . $_____

P.L. 874 Entitlement . . . . . $_____
P.L. 89-10 Title I Receipts . . . . . $_____
Johnson-O'Malley Receipts . . . . . $ 750.00
Johnson-O'Malley Balance, F ____ . . . $_____

1. Operation & Maintenance (Basic Support) . . . . . $_____

A. Instruction $_____
B. Transportation $_____
C. Other Instructional Costs - (List) $_____
D. Deficit Johnson-O'Malley, F ____ $_____

2. Parental Costs . . . . . $_____

A. School Lunches $_____
B. Activity and Related Fees $_____
C. Supplies $_____
D. Other Parental Costs (List) $_____
$_____
$_____
$_____

3. Special Services Programs . . . . . $ 750.00

A. Coordinator $_____
B. Attendance & Home Visitor $_____
C. Guidance & Counseling $_____
D. Remedial & Special Education $_____
E. Teacher Aides $_____
F. Summer Programs for Students $_____
G. Expansion of Curricular Offerings $_____
H. Other Special Programs (List) $_____
State Indian Library Service $ 750.00
$_____
I. Social Security, Retirement, etc. $_____

4. Kindergarten . . . . . $_____

5. Inservice Training . . . . . $_____

TOTAL EXPENDITURES (JOM) . . . . . $ 750.00

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JOHNSON-O'MALLEY FINANCIAL REPORT

RED WING
(Name of School)

County: Goodhue District Number: 256

Total School Enrollment: 3821 Total Indian (JOM) Enrollment: 31

Total School ADM: 3723.1 Total Indian (JOM) ADM: 28.9

Amount of Operational Budget F. Y. . . . . $ 5,438,855.06

P.L. 874 Entitlement	$
P.L. 89-10 Title I Receipts	$ 41,594.00
Johnson-O'Malley Receipts	$ 10,833.00
Johnson-O'Malley Balance, F 71 . . .	$

1. Operation & Maintenance (Basic Support) . . . . . $ 182.59

A. Instruction	$
B. Transportation	$
C. Other Instructional Costs - (List)	$
D. Deficit Johnson-O'Malley, F 71	$ 182.59

2. Parental Costs . . . . . $ 367.57

A. School Lunches	$
B. Activity and Related Fees	$
C. Supplies	$ 367.57
D. Other Parental Costs (List)	$
	$
	$

3. Special Services Programs . . . . . $ 4,904.30

A. Coordinator	$ 3,766.20
B. Attendance & Home Visitor	$
C. Guidance & Counseling	$
D. Remedial & Special Education	$ 1,038.00
E. Teacher Aides	$
F. Summer Programs for Students	$
G. Expansion of Curricular Offerings	$
H. Other Special Programs (List)	$
	$
	$
I. Social Security, Retirement, etc.	$ 100.10

4. Kindergarten . . . . . $

5. Inservice Training . . . . . $

TOTAL EXPENDITURES (JOM) . . . . . $ 5,454.46

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JOHNSON-O'MALLEY FINANCIAL REPORT

PARK RAPIDS
(Name of School)

County: Hubbard District Number: 309

Total School Enrollment: 2294 Total Indian (JOM) Enrollment: 46

Total School ADM: 2156.1 Total Indian (JOM) ADM: 34.7

Amount of Operational Budget F. Y. . . . . $ _____

P.L. 874 Entitlement (25,500.P. B). . .$ 23,685.00
P.L. 89-10 Title I Receipts(14,120.P. B$ 76,001.00
Johnson-O'Malley Receipts . . . . . .$ 25,150.00
Johnson-O'Malley Balance, F _____ . . .$ _____

1. Operation & Maintenance (Basic Support) . . . . . $ _____

A. Instruction $ _____
B. Transportation $ _____
C. Other Instructional Costs - (List) $ _____
D. Deficit Johnson-O'Malley, F _____ $ _____

2. Parental Costs . . . . . $ 2,256.72

A. School Lunches $ _____
B. Activity and Related Fees $ _____
C. Supplies $ 2,256.72
D. Other Parental Costs (List) $ _____
$ _____
$ _____

3. Special Services Programs . . . . . $ 13,284.00

A. Coordinator $ _____
B. Attendance & Home Visitor $ _____
C. Guidance & Counseling $ _____
D. Remedial & Special Education $ _____
E. Teacher Aides(2 Professional Aids) $ 12,000.00
F. Summer Programs for Students $ _____
G. Expansion of Curricular Offerings $ _____
H. Other Special Programs (List) $ _____
$ _____
$ _____
I. Social Security, Retirement, etc. $ 1,284.00

4. Kindergarten . . . . . $ _____

5. Inservice Training . . . . . $ _____

TOTAL EXPENDITURES (JOM) $15,540.72

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JOHNSON-O'MALLEY FINANCIAL REPORT

PINE POINT
(Name of School)

County: Becker District Number: 309

Total School Enrollment: 99 Total Indian (JOM) Enrollment: 99

Total School ADM: 87.4 Total Indian (JOM) ADM: 87.4

Amount of Operational Budget F. Y. . . . . $ 241,310.00

P.L. 874 Entitlement(23,685 BR) . . . . $ 25,500.00
P.L. 89-10 Title I Receipts(70,001 PR) . $ 14,120.00
Johnson-O'Malley Receipts . . . . . $ 181,988.00 *
Johnson-O'Malley Balance, F 71 . . . $ 15,299.25

1. Operation & Maintenance (Basic Support) . . . . . $ 44,170.48

A. Instruction	$ 40,260.31
B. Transportation	$ 3,910.17
C. Other Instructional Costs - (List)	$
D. Deficit Johnson-O'Malley, F	$

2. Parental Costs . . . . . $ 6,733.83

A. School Lunches	$
B. Activity and Related Fees	$
C. Supplies	$ 6,733.83
D. Other Parental Costs (List)	$
	$
	$

3. Special Services Programs . . . . . $ 99,621.69

A. Coordinator	$ 10,780.00
B. Attendance & Home Visitor	$
C. Guidance & Counseling	$
D. Remedial & Special Education	$ 15,520.80
E. Teacher Aides	$ 29,874.50
F. Summer Programs for Students	$ 10,089.40
G. Expansion of Curricular Offerings	$ 3,562.35 (Special Trips)
H. Other Special Programs (List)	$
(Remodel Kitchen)	$ 19,500.00
	$
I. Social Security, Retirement, etc.	$ 10,294.64

4. Kindergarten . . . . . $ 7,980.00

5. Inservice Training . . . . . $

TOTAL EXPENDITURES (JOM) $158,506.00

* Includes F72 Su. Program for $31,988 not included in expenditures.

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JOHNSON-O'MALLEY FINANCIAL REPORT

DEER RIVER
(Name of School)

County: Itasca District Number: 317

Total School Enrollment: 1359 Total Indian (JOM) Enrollment: 260

Total School ADM: 1297.8 Total Indian (JOM) ADM: 236.4

Amount of Operational Budget F. Y. . . . . $ 1,395,686.38

P.L. 874 Entitlement . . . . . $ 87,807.00
P.L. 89-10 Title I Receipts . . . . . $ 53,368.00
Johnson-O'Malley Receipts . . . . . $ 23,000.00
Johnson-O'Malley Balance, F 71 . . . $

1. Operation & Maintenance (Basic Support) . . . . . $ 3,544.73

A. Instruction	$		
B. Transportation	$		
C. Other Instructional Costs - (List)	$	3,544.73	Adm. 1,629.39; Per Diem. 269.20; Equip. 1,646.14
D. Deficit Johnson-O'Malley, F	$		

2. Parental Costs . . . . . $ 514.47

A. School Lunches	$	
B. Activity and Related Fees	$	48.10
C. Supplies Grad Expenses	$	306.97
D. Other Parental Costs (List) Band rentals	$	159.40
	$	
	$	

3. Special Services Programs . . . . . $ 1,816.81

A. Coordinator	$	
B. Attendance & Home Visitor	$	
C. Guidance & Counseling	$	
D. Remedial & Special Education	$	
E. Teacher Aides (Field)	$	883.70
F. Summer Programs for Students	$	853.11
G. Expansion of Curricular Offerings	$	8.00
H. Other Special Programs (List)	$	
	$	
	$	
I. Social Security, Retirement, etc.	$	72.00

4. Kindergarten . . . . . $

5. Inservice Training . . . . . $

TOTAL EXPENDITURES (JOM) . . . . . $ 5,876.01

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JOHNSON-O'MALLEY FINANCIAL REPORT

Squaw Lake
(Name of School)

County: Itasca District Number: 318

Total School Enrollment: 5702 Total Indian (JOM) Enrollment: 31

Total School ADM: 5492.4 Total Indian (JOM) ADM: 29.2

Amount of Operational Budget F. Y. . . . . $ 9,196,768.01

41,595 Dist) P.L. 874 Entitlement . . . . . $ _____
P.L. 89-10 Title I Receipts . . . . . $ 1,827.00 (Mrs Roy, Aid)
Johnson-O'Malley Receipts . . . . . $ 5,500.00
Johnson-O'Malley Balance, F 71 . . . $ 328.13

1. Operation & Maintenance (Basic Support) . . . . . $ _____

A. Instruction $ _____
B. Transportation $ _____
C. Other Instructional Costs - (List) $ _____
D. Deficit Johnson-O'Malley, F _____ $ _____

2. Parental Costs . . . . . $ 766.74

A. School Lunches $ _____
B. Activity and Related Fees $ _____
C. Supplies $ 235.84
D. Other Parental Costs (List) Rental $ 530.90
etc., Band Instrs. $ _____
$ _____

3. Special Services Programs . . . . . $ 3,500.24

A. Coordinator $ _____
B. Attendance & Home Visitor $ _____
C. Guidance & Counseling $ _____
D. Remedial & Special Education $ _____
E. Teacher Aides $ 2,529.57
F. Summer Programs for Students $ 705.00
G. Expansion of Curricular Offerings $ _____
H. Other Special Programs (List) Trans Act. $ 120.15
Resourse Personnel Expenses $ _____
$ _____
I. Social Security, Retirement, etc. $ 145.52

4. Kindergarten . . . . . $ _____

5. Inservice Training . . . . . $ _____

TOTAL EXPENDITURES (JOM) . . . . . $ 4,266.98

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JOHNSON-O'MALLEY FINANCIAL REPORT

MAHNOMEN & NAYTAHWAUSH
(Name of School)

County: Mahnomen

District Number: 432

Total School Enrollment: 1144

Total Indian (JOM) Enrollment: 85 - Mahnomen; 63 - Naytahwaush

Total School ADM: 1117.8

Total Indian (JOM) ADM: 77.1 - Mahnomen; 61.5 - Naytahwaush

Amount of Operational Budget F. Y. . . . . $ 1,093,087.29

P.L. 874 Entitlement	$ 24,920.00
P.L. 89-10 Title I Receipts	$ 60,312.00
Johnson-O'Malley Receipts	$ 71,200.00
Johnson-O'Malley Balance, F 71 . . .	$ 144.37

1. Operation & Maintenance (Basic Support) . . . . . $ 26,367.00

A. Instruction	$ 26,367.00
B. Transportation	$
C. Other Instructional Costs - (List)	$
D. Deficit Johnson-O'Malley, F _____	$

2. Parental Costs . . . . . $ 934.00

A. School Lunches	$
B. Activity and Related Fees	$
C. Supplies	$ 934.00
D. Other Parental Costs (List)	$
	$
	$

3. Special Services Programs . . . . . $ 31,685.85

A. Coordinator	$
B. Attendance & Home Visitor	$
C. Guidance & Counseling	$ 5,000.00
D. Remedial & Special Education	$
E. Teacher Aides	$ 8,340.00
F. Summer Programs for Students	$ 15,001.85
G. Expansion of Curricular Offerings	$
H. Other Special Programs (List)	$
Extra Curr. Trans.	$ 970.00
Indian Club	$ 680.00
I. Social Security, Retirement, etc.	$ 1,694.00

4. Kindergarten (Trans. etc. Naytahwaush). . . . . $ 12,025.00

5. Inservice Training . . . . . $ _____

TOTAL EXPENDITURES (JOM) . . . . . $ 71,011.85

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JOHNSON-O'MALLEY FINANCIAL REPORT

WAUBUN & WHITE EARTH
(Name of School)

County: Mahnomen District Number: 435

Total School Enrollment: 945 Waubun / 110 W. Earth Total Indian (JOM) Enrollment: 64 Waubun / 104 White Earth

Total School ADM: 870.4 Waubun / 104.1 W. Earth Total Indian (JOM) ADM: 55.1 Waubun / 98.6 White Earth

Amount of Operational Budget F. Y.			$ 1,068,312.93
P.L. 874 Entitlement		$ 48,602.00	
P.L. 89-10 Title I Receipts WE 11,439)		$ 57,886.00	
Johnson-O'Malley Receipts		$ 69,398.00	
Johnson-O'Malley Balance, F ____		$	
1. Operation & Maintenance (Basic Support)			$ 31,951.58
A. Instruction		$ 28,284.00	
B. Transportation		$ 3,338.40	
C. Other Instructional Costs - (List)		$	
D. Deficit Johnson-O'Malley, F 71		$ 329.18	
2. Parental Costs			$ 500.00
A. School Lunches		$	
B. Activity and Related Fees		$ 500.00	
C. Supplies		$	
D. Other Parental Costs (List)		$	
		$	
		$	
3. Special Services Programs			$ 32,745.01
A. Coordinator		$	
B. Attendance & Home Visitor		$ 3,499.92	
C. Guidance & Counseling		$	
D. Remedial & Special Education		$ 4,462.50	
E. Teacher Aides		$	
F. Summer Programs for Students		$ 3,910.00	
G. Expansion of Curricular Offerings		$ 2,300.00	
H. Other Special Programs (List)		$	
Library upgrading for Ind. Ed., W.E.		$ 5,000.00	
Renovation of W. Earth School Bldg.		$ 10,474.80	
I. Social Security, Retirement, etc.		$ 3,097.79	
4. Kindergarten			$
5. Inservice Training			$ 1,000.00
TOTAL EXPENDITURES (JOM)			$ 66,196.59

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JOHNSON-O'MALLEY FINANCIAL REPORT

ISLE
(Name of School)

County: Mille Lacs District Number: 473

Total School Enrollment: 605 Total Indian (JOM) Enrollment: 8

Total School ADM: 572.6 Total Indian (JOM) ADM: 8

Amount of Operational Budget F. Y. . . . . $ 609,334.55

P.L. 874 Entitlement	$
P.L. 89-10 Title I Receipts	$ 17,851.00
Johnson-O'Malley Receipts	$ 1,000.00
Johnson-O'Malley Balance, F 71 . . .	$ 56.02

1. Operation & Maintenance (Basic Support) . . . . . $

A. Instruction	$
B. Transportation	$
C. Other Instructional Costs - (List)	$
D. Deficit Johnson-O'Malley, F ____	$

2. Parental Costs . . . . . $ 76.16

A. School Lunches	$
B. Activity and Related Fees	$ 76.16
C. Supplies	$
D. Other Parental Costs (List)	$
	$
	$
	$

3. Special Services Programs . . . . . $ 923.84

A. Coordinator	$
B. Attendance & Home Visitor	$
C. Guidance & Counseling	$
D. Remedial & Special Education	$
E. Teacher Aides	$ 270.00
F. Summer Programs for Students	$ 450.00
G. Expansion of Curricular Offerings	$ 176.84
H. Other Special Programs (List)	$
	$
	$
I. Social Security, Retirement, etc.	$ 27.00

4. Kindergarten . . . . . $

5. Inservice Training . . . . . $

TOTAL EXPENDITURES (JOM) . . . . . $ 1,000.00

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JOHNSON-O'MALLEY FINANCIAL REPORT

ONAMIA
(Name of School)

County: Mille Lacs District Number: 480

Total School Enrollment: 1101 Total Indian (JOM) Enrollment: 116

Total School ADM: 1054.6 Total Indian (JOM) ADM: 105.7

Amount of Operational Budget F. Y. . . . . $_____

P.L. 874 Entitlement . . . . . $ 40,237.00
P.L. 89-10 Title I Receipts Entitlement $ 39,688.00
Johnson-O'Malley Receipts . . . . . $ 21,000.00
Johnson-O'Malley Balance, F 71 . . . $ _____

1. Operation & Maintenance (Basic Support) . . . . . $_____

A.	Instruction	$ _____
B.	Transportation	$ _____
C.	Other Instructional Costs - (List)	$ _____
D.	Deficit Johnson-O'Malley, F _____	$ _____

2. Parental Costs . . . . . $ 1,391.34

A.	School Lunches	$ _____
B.	Activity and Related Fees	$ 442.25
C.	Supplies	$ 508.09
D.	Other Parental Costs (List) Band	$ 441.00
	Rentals	$ _____
		$ _____

3. Special Services Programs . . . . . $ 16,713.43

A.	Coordinator	$ 6,254.88
B.	Attendance & Home Visitor	$ 315.00
C.	Guidance & Counseling	$ _____
D.	Remedial & Special Education	$ _____
E.	Teacher Aides	$ 4,884.00
F.	Summer Programs for Students	$ 3,000.00
G.	Expansion of Curricular Offerings	$ 734.00
H.	Other Special Programs (List) Indian	$ 484.00
	Club Expenses	$ _____
		$ _____
I.	Social Security, Retirement, etc.	$ 1,041.55

4. Kindergarten . . . . . $_____

5. Inservice Training . . . . . $_____

TOTAL EXPENDITURES (JOM) . . . . . $ 18,104.77

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JOHNSON-O'MALLEY FINANCIAL REPORT

SANDSTONE
(Name of School)

County: Pine District Number: 32

Total School Enrollment: 791 Total Indian (JOM) Enrollment: 576

Total School ADM: 727.8 Total Indian (JOM) ADM: 26.9

Amount of Operational Budget F. Y. . . . . $ 779,492.28

P.L. 874 Entitlement	$
P.L. 89-10 Title I Receipts	$ 20,104.00
Johnson-O'Malley Receipts	$ 9,817.00
Johnson-O'Malley Balance, F 71 . . .	$ 37.03

1. Operation & Maintenance (Basic Support) . . . . . $ 2,489.55

A. Instruction	$
B. Transportation	$ 2,489.55
C. Other Instructional Costs - (List)	$
D. Deficit Johnson-O'Malley, F _____	$

2. Parental Costs . . . . . $

A. School Lunches	$
B. Activity and Related Fees	$
C. Supplies	$
D. Other Parental Costs (List)	$
	$
	$

3. Special Services Programs . . . . . $ 4,398.72

A. Coordinator	$
B. Attendance & Home Visitor	$ 800.00
C. Guidance & Counseling	$ 236.43
D. Remedial & Special Education	$
E. Teacher Aides	$ 2,577.20
F. Summer Programs for Students	$ 411.25
G. Expansion of Curricular Offerings	$
H. Other Special Programs (List)	$
	$
	$
I. Social Security, Retirement, etc.	$ 373.84

4. Kindergarten . . . . . $

5. Inservice Training . . . . . $ 231.35

TOTAL EXPENDITURES (JOM) . . . . . $ 7,119.62

Rev. 7-72

JOHNSON-O'MALLEY FINANCIAL REPORT

FOSSTON
(Name of School)

County: Polk District Number: 601

Total School Enrollment: 1217 Total Indian (JOM) Enrollment: 27

Total School ADM: 1188.3 Total Indian (JOM) ADM: 24.6

Amount of Operational Budget F. Y. $1,549,673.28

P.L. 874 Entitlement	$
P.L. 89-10 Title I Receipts	$ 55,286.00
Johnson-O'Malley Receipts	$ 1,765.00
Johnson-O'Malley Balance, F 71	$ 130.43

1. Operation & Maintenance (Basic Support) . . . . . $

A. Instruction	$
B. Transportation	$
C. Other Instructional Costs - (List)	$
D. Deficit Johnson-O'Malley, F	$

2. Parental Costs . . . . . $ 77.00

A. School Lunches	$
B. Activity and Related Fees	$ 42.00
C. Supplies	$ 35.00
D. Other Parental Costs (List)	$
	$
	$

3. Special Services Programs . . . . . $ 1,279.46

A. Coordinator	$
B. Attendance & Home Visitor	$
C. Guidance & Counseling	$ 300.00
D. Remedial & Special Education	$
E. Teacher Aides	$
F. Summer Programs for Students	$
G. Expansion of Curricular Offerings	$ 885.46
H. Other Special Programs (List)	$
Consultant Costs	$ 94.00
	$
I. Social Security, Retirement, etc.	$

4. Kindergarten . . . . . $

5. Inservice Training . . . . . $ 275.85

TOTAL EXPENDITURES (JOM) . . . . . $ 1,632.31

Rev. 7-72

JOHNSON-O'MALLEY FINANCIAL REPORT

MORTON
(Name of School)

County: Renville District Number: 652

Total School Enrollment: 364 Total Indian (JOM) Enrollment: 25

Total School ADM: 353.4 Total Indian (JOM) ADM: 22.1

Amount of Operational Budget F. Y. . . . . $ 377,478.36

P.L. 874 Entitlement	$ 8,382.00
P.L. 89-10 Title I Receipts	$ 15,251.00
Johnson-O'Malley Receipts	$ 11,125.00
Johnson-O'Malley Balance, F 71 . . .	$

1. Operation & Maintenance (Basic Support) . . . . . $

A. Instruction	$
B. Transportation	$
C. Other Instructional Costs - (List)	$
D. Deficit Johnson-O'Malley, F	$

2. Parental Costs . . . . . $ 3,350.00

A. School Lunches	$
B. Activity and Related Fees	$ 100.00
C. Supplies	$ 3,000.00
D. Other Parental Costs (List) Grad.	$ 250.00
	$
	$

3. Special Services Programs . . . . . $ 6,216.43

A. Coordinator	$
B. Attendance & Home Visitor	$
C. Guidance & Counseling	$ 4,191.43
D. Remedial & Special Education	$ 500.00
E. Teacher Aides	$ 1,000.00
F. Summer Programs for Students	$
G. Expansion of Curricular Offerings	$
H. Other Special Programs (List)	$
	$
	$
I. Social Security, Retirement, etc.	$ 525.00

4. Kindergarten . . . . . $

5. Inservice Training . . . . . $

TOTAL EXPENDITURES (JOM) . . . . . $ 9,566.43

Rev. 7-72

JOHNSON-O'MALLEY FINANCIAL REPORT

NETT LAKE
(Name of School)

County: St. Louis District Number: 707

Total School Enrollment: 94 Total Indian (JOM) Enrollment: 91

Total School ADM: 82.4 Total Indian (JOM) ADM: 80.4

Amount of Operational Budget F. Y. . . . . $ 169,332.36

P.L. 874 Entitlement (Orr . . 10,794.34)	$	30,605.66
P.L. 89-10 Title I Receipts	$	11,612.00
Johnson-O'Malley Receipts	$	39,750.00
Johnson-O'Malley Balance, F ____	$	

1. Operation & Maintenance (Basic Support) . . . . . $ 10,521.21

A. Instruction	$	
B. Transportation	$	10,521.21
C. Other Instructional Costs - (List)	$	
D. Deficit Johnson-O'Malley, F ____	$	

2. Parental Costs . . . . . $ 4,719.44

A. School Lunches	$	4,719.44
B. Activity and Related Fees	$	
C. Supplies	$	
D. Other Parental Costs (List)	$	
	$	
	$	

3. Special Services Programs . . . . . $ 22,837.98

A. Coordinator	$	
B. Attendance & Home Visitor	$	
C. Guidance & Counseling	$	4,000.00
D. Remedial & Special Education	$	800.00
E. Teacher Aides	$	7,054.65
F. Summer Programs for Students	$	4,102.66
G. Expansion of Curricular Offerings	$	4,831.43
H. Other Special Programs (List) Tours,	$	884.30
etc.	$	175.60
	$	
I. Social Security, Retirement, etc.	$	989.34

4. Kindergarten . . . . . $ ____

5. Inservice Training . . . . . $ 1,137.06

TOTAL EXPENDITURES (JOM) . . . . . $ 39,215.69

Rev. 7-72

JOHNSON-O'MALLEY FINANCIAL REPORT

ORR (NETT LAKE HIGH SCHOOL)
(Name of School)

County: St Louis District Number: 707

Total School Enrollment: 66 Total Indian (JOM) Enrollment: 62

Total School ADM: 57.14 Total Indian (JOM) ADM: 54.1

Amount of Operational Budget F. Y. . . . . $ _____

P.L. 874 Entitlement (Cp .Tu..&.Trans.) $ 10,794.34
P.L. 89-10 Title I Receipts . . . . . $ _____
Johnson-O'Malley Receipts . . . . . $ 5,000.00
Johnson-O'Malley Balance, F 71 . . . $ _____

1. Operation & Maintenance (Basic Support) . . . . . $ _____

   A. Instruction $ _____
   B. Transportation $ _____
   C. Other Instructional Costs - (List) $ _____
   D. Deficit Johnson-O'Malley, F _____ $ _____

2. Parental Costs . . . . . $ 467.05

   A. School Lunches $ _____
   B. Activity and Related Fees $ 20.30
   C. Supplies $ 446.75
   D. Other Parental Costs (List) $ _____
   $ _____
   $ _____

3. Special Services Programs . . . . . $ 2,223.07

   A. Coordinator $ 1,645.70
   B. Attendance & Home Visitor $ _____
   C. Guidance & Counseling $ _____
   D. Remedial & Special Education $ _____
   E. Teacher Aides $ _____
   F. Summer Programs for Students $ 80.00
   G. Expansion of Curricular Offerings $ 343.00
   H. Other Special Programs (List) Field $ 121.08
   Trips $ _____
   $ _____
   I. Social Security, Retirement, etc. $ 33.29

4. Kindergarten . . . . . $ _____

5. Inservice Training . . . . . $ 30.47

TOTAL EXPENDITURES (JOM) . . . . . $ 2,720.59

Rev. 7-72

JOHNSON-O'MALLEY FINANCIAL REPORT

TOWER
(Name of School)

County: St. Louis District Number: 708

Total School Enrollment: 625 Total Indian (JOM) Enrollment: 19

Total School ADM: 614.6 Total Indian (JOM) ADM: 17.8

Amount of Operational Budget F. Y. . . . . $ 813,448.89

P.L. 874 Entitlement . . . . . $
P.L. 89-10 Title I Receipts . . . . . $ 5,277.00
Johnson-O'Malley Receipts . . . . . $ 6,095.00
Johnson-O'Malley Balance, F 71 . . . $

1. Operation & Maintenance (Basic Support) . . . . . $ 1,794.32

A. Instruction $ 1,049.37
B. Transportation $
C. Other Instructional Costs - (List) $
D. Deficit Johnson-O'Malley, F ____ $

2. Parental Costs . . . . . $ 34.50

A. School Lunches $
B. Activity and Related Fees $
C. Supplies $ 34.50
D. Other Parental Costs (List) $
$
$
$

3. Special Services Programs . . . . . $ 2,515.52

A. Coordinator $
B. Attendance & Home Visitor $
C. Guidance & Counseling $
D. Remedial & Special Education $
E. Teacher Aides $
F. Summer Programs for Students $ 2,099.01
G. Expansion of Curricular Offerings $
H. Other Special Programs (List) Ed. Trips $ 416.51
$
$
I. Social Security, Retirement, etc. $

4. Kindergarten . . . . . $

5. Inservice Training . . . . . $

TOTAL EXPENDITURES (JOM) . . . . . $ 4,344.34

Rev. 7-72

JOHNSON-O'MALLEY FINANCIAL REPORT

BROOKSTON-ALBROOK
(Name of School)

County: St Louis District Number: H.T.

Total School Enrollment: 3832 Total Indian (JOM) Enrollment: 25

Total School ADM: 3504.3 Total Indian (JOM) ADM: 24.6

Amount of Operational Budget F. Y. . . . . $ 4,758,217.81

P.L. 874 Entitlement	$
P.L. 89-10 Title I Receipts	$ 67,515.25
Johnson-O'Malley Receipts	$ 5,175.00
Johnson-O'Malley Balance, F ____	$

1. Operation & Maintenance (Basic Support) . . . . . $ 89.47

A. Instruction	$
B. Transportation	$
C. Other Instructional Costs - (List)	$
D. Deficit Johnson-O'Malley, F ____	$ 89.47

2. Parental Costs . . . . . $

A. School Lunches	$
B. Activity and Related Fees	$
C. Supplies	$
D. Other Parental Costs (List)	$
	$
	$

3. Special Services Programs . . . . . $ 2,552.80

A. Coordinator	$ 2,000.00
B. Attendance & Home Visitor	$
C. Guidance & Counseling	$
D. Remedial & Special Education	$
E. Teacher Aides	$
F. Summer Programs for Students	$
G. Expansion of Curricular Offerings	$
H. Other Special Programs (List)	$ 366.80
	$
	$
I. Social Security, Retirement, etc.	$ 186.00

4. Kindergarten . . . . . $

5. Inservice Training . . . . . $

TOTAL EXPENDITURES (JOM) . . . . . $ 2,642.27

Rev. 7-72

JOHNSON-O'MALLEY FINANCIAL REPORT

Shakopee
(Name of School)

County: Scott District Number: 720

Total School Enrollment: 2476 Total Indian (JOM) Enrollment: 15

Total School ADM: 2373.8 Total Indian (JOM) ADM: 13.5

Amount of Operational Budget F. Y. . . . . $ 2,968,695.00

P.L. 874 Entitlement	$
P.L. 89-10 Title I Receipts	$ 23,570.00
Johnson-O'Malley Receipts	$ 3,450.00
Johnson-O'Malley Balance, F 71	$

1. Operation & Maintenance (Basic Support) . . . . . $

A. Instruction	$
B. Transportation	$
C. Other Instructional Costs - (List)	$
D. Deficit Johnson-O'Malley, F	$

2. Parental Costs . . . . . $ 52.05

A. School Lunches	$
B. Activity and Related Fees	$
C. Supplies	$ 52.05
D. Other Parental Costs (List)	$
	$
	$
	$

3. Special Services Programs . . . . . $ 2,687.50

A. Coordinator	$
B. Attendance & Home Visitor	$
C. Guidance & Counseling	$
D. Remedial & Special Education	$
E. Teacher Aides	$ 518.50
F. Summer Programs for Students	$ 1,480.00
G. Expansion of Curricular Offerings	$
H. Other Special Programs (List)	$ 659.00
(Trip to Pipestone)	$
Resource person expenses	$ 30.00
I. Social Security, Retirement, etc.	$

4. Kindergarten . . . . . $

5. Inservice Training . . . . . $

TOTAL EXPENDITURES (JOM) . . . . . $ 2,739.55

Rev. 7-72

JOHNSON-O'MALLEY FINANCIAL REPORT

GRANITE FALLS
(Name of School)

County: Yellow Medicine District Number: 894

Total School Enrollment: 1637 Total Indian (JOM) Enrollment: 30

Total School ADM: 1536.3 Total Indian (JOM) ADM: 26.6

Amount of Operational Budget F. Y. . . . . $ 2,001,736.94

P.L. 874 Entitlement	$	
P.L. 89-10 Title I Receipts	$	29,809.00
Johnson-O'Malley Receipts	$	11,719.00
Johnson-O'Malley Balance, F 71	$	556.35

1. Operation & Maintenance (Basic Support) . . . . . $

A. Instruction	$	
B. Transportation	$	
C. Other Instructional Costs - (List)	$	
D. Deficit Johnson-O'Malley, F	$	

2. Parental Costs . . . . . $ 572.89

A. School Lunches	$	
B. Activity and Related Fees	$	
C. Supplies	$	572.89
D. Other Parental Costs (List)	$	
	$	
	$	
	$	

3. Special Services Programs . . . . . $ 6,501.97

A. Coordinator (Includes $223.03 exp.)	$	4,289.67
B. Attendance & Home Visitor	$	
C. Guidance & Counseling	$	
D. Remedial & Special Education	$	
E. Teacher Aides	$	867.39
F. Summer Programs for Students	$	595.76
G. Expansion of Curricular Offerings	$	259.00
H. Other Special Programs (List) Act.	$	200.00
Trans.	$	
	$	
I. Social Security, Retirement, etc.	$	290.15

4. Kindergarten . . . . . $

5. Inservice Training . . . . . $

TOTAL EXPENDITURES (JOM) . . . . . $ 7,074.86

NARRATIVE REPORT

1971 - 1972

The administration of the Johnson O'Malley programs in the public schools of Minnesota during the 1971-72 school year has been, in many ways, a period for operational readjustment. This has been a time when the local Indian population has projected itself more into the educational problems that concern their children, and when established administrative prerogatives have found a need for modifying past patterns of procedure. Local Indian Education Committees have had the responsibility of participating in the designing of Johnson O'Malley programs for their school districts, and have evaluated such programs at the conclusion of the school year. As a result of this parental participation, modifications have occured that deviate from past patterns. In School District 317, Deer River, the residents of the Indian community have become incorporated for the purpose of administering their own Johnson O'Malley program.

PROGRAM PROJECTS

Basic aid from Johnson O'Malley funds is now provided only to the Red Lake and Nett Lake school districts, where the entire school district represents an Indian community within the bounds of an established reservation. Some basic support is also provided to three school districts that have consolidated with neighboring Indian communities, and maintain local attendance areas for the educational benefit and convenience of the Indian population at

a disproportionate cost to the school district. Basic aid is also made available to the Park Rapids district for the operation of the experimental Indian elementary school at Pine Point.

The main support from Johnson O'Malley funds is directed towards providing special services to improve the quality of education for Indian students, and some parental aid for the purpose of avoiding discriminations because of their economic insufficiency. Special service support has been responsible for providing the means where-by thirteen school districts have obtained Indian coordinators, whose purpose has been to develop positive programs for Indian students, supervise the projects that have been developed, and act as a liaison between the students, faculty, and the Indian community. This has become one of the most promising programs in developing Indian participation by both students and parents in school affairs. School administrators have usually relied heavily on the recommendations and suggested programs that these individuals have provided. They have become more knowledgeable of their responsibilities through attendance at inservice work-shops sponsored by the Indian Education Section of the State Department of Education, and from a free exchange of ideas and their administrative problems, between themselves.

Indian cultural activities have now been developed in varying degrees in most Johnson O'Malley aided schools. On the elementary level, such projects as designing Indian culturally related products from beads, birch bark, and basket weaving, are common. The Chippewa language is being taught in at least four schools. The designing of Indian dance costums, and practicing authentic dance routines, are now carried out in several places. Indian student clubs are active in four schools on the secondary level. Educational trips to visit Indian historic spots, and to become acquainted with major industrial and educational sites and institutions are being provided Indian students by

most schools with financial aid from Johnson O'Malley funds.

At Nett Lake, an experimental program of Minne Courses has been offered on afternoons of alternate weeks for nine week periods. This has been an attempt to permit elementary students an opportunity to choose activities of particular interest to them, and improve their image of the school. On the secondary level, an "Early School" of ten class days was provided for Indian students during August to permit them to engage in harvesting wild rice during September, when school was in session. This was considered a successful project, with good participation by Indian students, and with the cooperation of Indian parents.

Fourteen school districts have provided summer programs for the benefit of Indian students. These include some remedial and make-up work for the regular academic program, cultural trips and activities, and recreation activities. These have had the purpose to avoid classroom failures, and to provide a worthwhile program during the summer period that will help prevent an extended period of idleness with its well-known consequences.

CONFERENCES - WORKSHOPS

The Indian Education Section of the State Department of Education has sponsored five informational conferences and workshops during the 1971-72 school year. These have been of an in-service nature designed mainly to promote understanding, and help clarify the purpose of the Johnson O'Malley funded programs.

A one-day conference was held at Bemidji, September 13, for school superintendents and school board members. Twenty-four school districts were in attendance. The topics discussed were Johnson O'Malley finance and projects, as well as other special available aids and programs related to improving the education of Indian students.

A two-day workshop was held at the Holiday Inn, Brainerd, on January 31-February 1. School board members, superintendents, and coordinators were invited to attend. All Johnson O'Malley aided school districts were represented, with 110 registrations. Topics of school law and finance were presented by outstanding professional resource people in the field.

On May 5, a one-day workshop was held at the Duluth Adult Basic Education office for school coordinators and community workers. A review of the Johnson O'Malley program and its administration, with special emphasis on the role of the Indian Education Coordinator, were the main topics of discussion. Coordinators reported on the programs in their particular schools, and freely exchanged views and offered suggestions.

A two-week Chippewa Language Camp was conducted at Lake Carlos State Park from June 18 to July 1. Forty four enrollees, from nine to fifteen years of age, attended. Time was spent in daily instructions in the Chippewa language, with numerous activities related to Indian culture, arts, crafts, and the performing arts.

A three-day workshop was at the Bemidji State College August 16-18. Members of Local Indian Education Committees were in attendance. The program was designed to inform attendents of their duties, obligations, responsibilities, and authority.

FINANCE

State Foundation support for education in Minnesota public schools was materially increased over previous years, advancing from $404 per pupil unit in average daily attendance in 1970-71 to $600 per pupil unit in average daily membership in 1971-72. This did not, however, increase the actual financial support in proportion, in that a formula was included to reduce local support and relieve the local tax burden on property. In some instances, the school

district actually had little more money available to expend per pupil unit than previously. Where taxable property valuations were extremely low, the benefits were greatest. This was true with the districts of Red Lake and Nett Lake, where the State Foundation support increased by 88 percent and 87 percent respectively, and resulted in significantly less need for Johnson O'Malley aid than the early preliminary estimates indicated. These increases were possible because children of AFDC families were counted as an additional one-half pupil unit.

Payments from PL 874 continues to be an important source of revenue to Johnson O'Malley aided school districts. For F72, sixteen such districts had an entitlement of $987,921, and were paid $872,724. Most of these districts also had some payments due from previous years, and received $18,555 for F70, and $189,972 for F71, for a total of $1,081,251.

All school districts in the Johnson O'Malley program also have programs financed under Title I of PL 89-10. Entitlement under this program totaled $1,284,191 down from $1,342,093 in F71. In twelve Johnson O'Malley aided school districts, where the information was available, the enrollment of Indian students was 10.3% of the total enrollment. The Indian student enrollment in the Title I programs of these schools was 22.8% of the total. In eleven of these districts, the programs were primarily used for the purpose of improving the basic skills. In three districts, funds were also used for supplimentary special education.

HOLDING POWER

There has been a slight increase in the enrollment of Indian students in the Johnson O'Malley aided schools of Minnesota over the 1970-71 school year. Elementary enrollment increased from 1726 to 1808, while on the secondary level,

the growth was from 1135 to 1234, making a total increase of 181. Graduates from the twelfth grade also increased from 95 to 116.

The percent of attendance of Indian children on the elementary level remained at 91.4, the same as for 1970-71. Comparing the two years, attendance slightly improved at fifteen attendance areas, and decreased at fourteen others. The percentage of attendance on the secondary level was .9 less than for the previous year. Of these, the percent of attendance improved at twelve attendance areas, and decreased at fifteen. Drop-outs on the secondary level also increased from 95 to 111 over the previous year. This was primarily caused by 67 withdrawals during the school year, compared to 40 in the previous year.

ANNUAL REPORT

1971-72

INDIAN SCHOLARSHIP PROGRAM

HIGHER EDUCATION

GUIDANCE SERVICES

This report contains the state law covering scholarships for "eligible" Indian students in Minnesota, amendments to Section 4 of this law and other scholarships available, a list of the members of the Minnesota Indian Scholarship Committee, a brief summary report of guidance services offered by the Guidance Consultant, a summary progress report, a summary of the students given scholarship assistance from all known sources (state, federal, tribal, private and all other grant or loan funds) during the 1971-72 school year, and information about graduates and other students assisted in colleges, universities, and in vocational schools.

October 1972

Prepared by:

Erwin F. Mittelholtz

Erwin F. Mittelholtz
Guidance Consultant, Indian Education

Will Antell

Will Antell
Director of Indian Education

THE STATE LAW

STATE INDIAN SCHOLARSHIP PROGRAM

Chapter 613--H.F. No. 838, Laws of 1955

An Act to provide scholarships for Indian students in accredited or approved colleges or business, technical or vocational schools; and making an appropriation therefore.

A. Be it enacted by the Legislature of the State of Minnesota:

Section 1. Subdivision 1. For the purpose of this act the terms defined in this section shall have the meaning ascribed to them.

Subd. 2. "Indian student" means any student who has one-fourth or more Indian blood.

Subd. 3. "Eligible Indian student" means an Indian student who has the capabilities to profit from appropriate courses in approved schools.

Section 2. The State Board of Education may award scholarships to any Indian student for advanced or specialized education in accredited or approved colleges or in business, technical or vocational schools. Scholarships shall be used to defray tuition, incidental fees and the cost of board and room and shall be paid directly to the college or school concerned. The amount and type of each such scholarship shall be determined through the advice and counsel of the Minnesota Indian Scholarship Committee. No scholarship shall exceed $800 to any Indian student in any one school year. If a course of study is completed in less than 36 weeks, the scholarship shall be pro-rated accordingly.

When an Indian student satisfactorily completes the work required by a certain college or school in a school year, he is eligible for additional vocational objectives. Scholarships may not be given to any Indian student for more than four years of study.

Section 3. Any Indian student who receives a scholarship is expected to accept employment in the trade or profession for which trained and to practice it.

Section 4. For the purposes specified in this act there is hereby appropriated out of any money in the income tax fund not otherwise appropriated the sum of $5,000 for the fiscal year ending June 30, 1956, and the sum of $7,500 for the fiscal year ending June 30, 1957. At the close of each such fiscal year, any unexpected balance of said sum shall revert to the income tax fund except so much thereof as is necessary to pay the balance of those scholarships which have been awarded and are not completed or terminated.

App. 4-20-55

NOTE: The 1971 Legislature removed the $800 limit on State grants.

B. APPROPRIATIONS - AND ALL OTHER FUNDS GRANTED OR USED FOR INDIAN STUDENTS

YEAR	STATE LEGISLATURE	BUREAU OF IND. AFFAIRS	TRIBAL GRANTS	MISC-PRIVATE ALL OTHERS	TOTAL--ALL FUNDS USED
1957-58	$ 7,500	$ 5,000	None	$ 4,000	$ 16,500
1958-59	10,000	6,924	None	6,000	22,924
1959-60	7,500	9,400	$*3,500	12,280	32,680
1960-61	7,500	11,500	*3,000 **(Red Lake)700	13,000	35,700
1961-62	12,000	15,904	*3,000 R.L.1,200	15,000	47,104
1962-63	15,000	26,906	*3,500 R.L.1,600	22,424	69,430
1963-64	20,000	33,508	*3,162 R.L.2,440	24,178	80,848
1964-65	20,000	40,750	*4,177 R.L.2,640	42,828	107,755
1965-66 (State Nrsg.)	24,961	37,980	*4,675 R.L.2,800	52,074	120,540
1966-67	25,000	44,878	*5,750 R.L.2,880	74,747	153,255
1967-68	35,000	50,007	*7,750 R.L.2,800	90,999	186,556
1968-69	40,000	83,000	*8,700 R.L.2,880	113,024 1,425 (MISC)	249,729
1969-70	60,000	118,212	*8,434 R.L.2,560	200,381 1,500 (MISC)	391,087
1970-71	75,000	243,000	*9,000 R.L.3,040	318,780 3,068 (MISC)	651,888
1971-72	100,596	645,219	*9,000 R.L.3,280	655,554	1,413,649
1972-73	120,000	600,000	*9,000	Pending	Pending

* Minnesota Chippewa Tribal Grants are $100 each.

** Red Lake Tribe gives $80 to each graduating senior from high school.

1971-72
Summary Report on Minnesota Indian Scholarships - Guidance Services
Higher Education Program

The Minnesota Indian Scholarship program got its first start in 1951 when a group of people from the State Department of Education, The Bureau of Indian Affairs, The Minnesota Federation of Women's Club, and other interested lay people met and formed the Minnesota Indian Scholarship Committee on November 1, 1951. There were 10 charter members at that time. (List attached). The committee was incorporated and their goal was to seek higher education funds from all sources to assist needy Indian students seeking higher education. The committee provided counseling service and encouraged many Indian youth to attend college or complete advanced vocational training in some field of their choice. The committee meets once a month and acts as a coordinating committee to make the best use of all funds available to assist the students.

In 1955, legislation was enacted through the efforts of the Minnesota Indian Scholarship Committee and the State Department of Education creating a State Indian Scholarship fund. The first appropriation was $5,000 and $7,500 for the 1955-57 biennium. The Bureau of Indian Affairs also appropriated a similar amount during this period and each succeeding year. As more students enrolled the appropriations increased but never kept pace with scholarship demands. The program has grown from about 10 students in 1955 to over 525 in 1970-71 and 925 in 1971-72. There were 375 eligible (¼ or more) Indian students in 1970-71 and 894 in 1971-72. Included were 147 part time students and 25 graduate students. Another 131 students (under ¼) were also assisted by Tribal and Private funds through the Minnesota Indian Scholarship Committee as coordinator. The State assisted 231 Indian students with $100,600 the past year for an average grant of $435. The Bureau of Indian Affairs assisted 722 Indian students with $645,000 for an average grant of $893. This funding is about 55 per cent of the need with all other sources (Parents, savings, work programs, EOG Grants, NDS Loans, G.I. Bill and Vets aid, A.F.D.C. and other Institutional funds) making up the balance of $540,000 (approximate) needed to fund all eligible students on the program.

Among the 1025 students attending are 172 part time extention and graduating students, 205 married students, 88 with G.I. Bill or Vets aid, 95 attending out of State (on Federal funds only) and 19 in vocational schools (State funds only). An additional 25 to 35 high school graduates each year attend Federal (BIA) vocational Boarding Schools out of State. Another 200 to 250 receive vocational training in and out of State under the Bureau of Indian Affairs. This vocational training program is called Employment Assistance under PL 959 for adults ages 18-35 and receive training up to two years. Then, they are assisted and relocated to a place of employment. Assistance is for single students or families with the head of the household or wife getting the aid.

The State Department of Education employs a Guidance Consultant to Indian Education (since 1958) who works directly under the Director of Indian Education and the Assistant Commissioner of Education for Administration. He visits some 80 high schools in the State having Indian enrollments and works with high school counselors assisting Indian seniors in their college or vocational plans and helping them get scholarships and financial aids. Contacts and visits are made also to the junior colleges, six state colleges, private colleges and universities, business colleges, vocational and nursing schools having Indian students enrolled. Meetings with student groups are also arranged so students

can be better informed. All scholarship applications are coordinated and processed through this office. An Indian counselor was employed under the Emergency Employment Act in January 1972 and assisted until November 1972 which greatly helped with the high school visits.

The percent of attendance of Indian students in high schools has improved in recent years as well as those graduating. There were 303 Indian high school students that graduated in June, 1972. This compares with 8 in the year 1945, 26 in the year 1950, 53 in the year 1955, 105 in the year 1960 and 157 in the year 1965 and 250 in 1970. The percent of attendance stays around 87 to 90 percent in high schools compared to 73 percent in 1945. There is still a drop out problem averaging 35 to 45 per cent in some areas. The scholarship program has helped greatly to encourage students to stay in high schools and colleges. The college program in the last four years has had only a 15 percent to 20 percent withdrawl and failure rate and only 10 percent of this group actually failed.

Over 250 Indian students have completed 4-year college degrees and at least 25 more have completed Masters Degrees. Another 35 are working toward Master and Doctorate Degrees.

Indian College and Vocational graduates are now employed in many top jobs and many administrative fields. Although 75 percent are trained as teachers, less than 50 percent actually go into teaching as better paying positions in other fields attract them. Referrals and recommendations are made to many agencies and employers seeking and hiring our graduates.

During the year 1971-72 school year, over 1000 eligible Indian students filed applications for scholarships and another 140 non-eligible students (under ¼) were seeking other aids in the vocational, college and university programs. The college program now nearly triples the number going into vocational training under other programs. Available is $120,000 in State Indian Scholarship funds and $600,000 from the Bureau of Indian Affairs for the 1972-73 school year. This is short about $200,000 to fully cover applications on file.

There are now 13 members on the Minnesota Indian Scholarship Committee and 8 are of Indian ancestry. Four of these eight were past scholarship recipients. (The list is included in this report).

The Fourteenth Annual Senior Orientation Excursion was held in the twin cities of Minneapolis and St. Paul from October 17-20, 1971, sponsored by Labor's Committee for Indian Youth and Jewish Labor Committee. There were 42 Indian seniors and 4 counselor chaperons who spent three days visiting colleges, vocational schools, industrial plants and other places of educational interest. The purpose is to help Indian seniors in making vocational choices by actually seeing the schools they wish to attend or train for the employment they may seek. All expenses were paid by the sponsors and this is considered a very worthwhile project. The State Department and Bureau of Indian Affairs have cooperated for the past fourteen years.

COORDINATED SCHOLARSHIP COMMITTEE

MEMBERS OF THE MINNESOTA INDIAN SCHOLARSHIP COMMITTEE: (MISC) - 13 members

Mr. Duane Dunkley 07-09-71	Chairman, MISC	Indian Counselor - U of M - Mpls.-Morris Help Center - 331 17th Avenue S.E. 55455
Rev. George Smith 02-16-68	Secretary, MISC	Box 395, Cass Lake, Minnesota 56633 918 Beltrami Avenue, Bemidji, MN 56601
Mrs. Rose Sardeson 06-25-70	Treasurer, MISC	Minnesota 10th Dist. MFWC Representative Route 3, Box 452, Mound, Minnesota 55364
Mr. Erwin Mittelholtz 10-06-58	Coordinator, MISC	Guidance Consultant, Indian Education Minnesota Building, 410 Minnesota Avenue Bemidji, Minnesota 56601
Mrs. Arthur Peterson 01-25-68	Member, MISC	4901 - 3rd Avenue So., Mpls, Minn. 55409
Mr. George Risty 11-14-57	Member, MISC	Assist. Ex. Director-Budget & Student aids MHECC - Suite 400 - Capitol Square 550 Cedar St., St. Paul, Minnesota 55101
Mrs. Joyce Oliver 06-25-70	Member, MISC	Red Lake Indian Reservation Representative Red Lake, Minnesota 56671
Mr. Dick Wolf 04-30-70	Member, MISC	Education Specialist - BIA 831 - 2nd Avenue South Minneapolis, Minnesota 55408
Mr. Rex Mayotte 07-23-70	Member, MISC	Employment Assistance Officer, BIA Federal Building - Third Floor Bemidji, Minnesota 56601
Mr. Lee Antell 04-30-70	Member, MISC	Minnesota Indian Education Committee Repr. 931 Cannon Avenue, - St. Paul, MN 55112
Mr. Will Antell 01-23-69	Member, MISC	Director of Indian Education State Department of Education Capitol Square Building, St. Paul,MN 55101
Mr. Raymond Toutloff 07-09-70	Member, MISC	Director - Adult Basic Indian Ed. - Duluth Indian Counselor - State Department of Education Minnesota Building, Bemidji, Minn 56601
Mr. Richard Tanner 01-28-72	Member, MISC	Metropolitan Indian Representative 1530 East 22nd Street, Mpls., Minn 55404

NOTE: The dates under names are when each was elected to membership.

SUMMARY REPORT
INDIAN HIGH SCHOOL SENIORS
Graduating from
MINNESOTA HIGH SCHOOLS - 1971 - 1972

High School	1972	1971	1970	High School	1972	1971	1970
AlBrook	4	1	2	Granite Falls	0	1	2
Albert Lea	1	2	0	Halstad	0	1	0
Anoka	2	1	1	Hastings	0	2	0
Askov	0	2	0	Hibbing	1	7	1
Audubon	1	0	0	Hinckley	3	0	1
Aurora	2	0	1	Hoffman	1	0	0
Babbitt	1	1	0	Hopkins	0	1	0
Backus	1	0	2	Houston	0	0	0
Bagley	4	6	4	International Falls	3	0	2
Barnum	4	1	0	Isle	1	0	0
Bemidji	7	6	6	Kelliher	0	0	1
Backus	0	1	0	Le Sueur	0	1	0
Bigfork	1	1	4	Litchfield	0	0	1
Bird Island	0	1	0	McGregor	1	0	1
Blackduck	3	1	3	McIntosh	0	0	1
Bloomington	4	1	2	Mahnomen	15	11	14
Brainerd	1	0	1	Mankato	1	0	0
Breckenridge	0	1	2	Meadowlands	0	0	0
Cambridge	1	1	0	Milaca	2	0	0
Cannon Falls	1	1	0	Minneapolis - Breck	0	0	0
Carlton	3	1	1	Minneapolis - Central	3	0	6
Cass Lake	15	10	11	Minneapolis - Col. Hts.	0	1	1
Chisholm	0	2	2	Minneapolis - Delasalle	1	0	0
Cloquet	4	2	2	Minneapolis - E.J. Cooper			
Clover Valley	0	0	0	Minneapolis - Brooklyn			
Coleraine(Greenway)	5	4	4	Center	0	1	0
Coon Rapids	0	1	0	Minneapolis - Edison	2	1	0
Cook	0	0	1	Minneapolis - Henry	1	0	3
Crookston(Mt. St. Ben.)	1	0	1	Minneapolis - Hopkins	0	1	0
Deer River	9	20	14	Minneapolis - Marshal	2	1	1
Detroit Lakes	4	8	5	Minneapolis - North	5	4	4
Dillworth	0	0	1	Minneapolis - Robinsdale	0	1	0
Duluth - Central	4	5	5	Minneapolis - Roosevelt	2	0	1
Duluth - Denfeld	2	3	1	Minneapolis - St. Anthony	0	0	1
Duluth - East	0	0	0	Minneapolis - South	2	0	1
Duluth - Morgan Park	2	0	0	Minneapolis - Vocational	0	3	1
Duluth - Hermantown	0	1	0	Minneapolis - Washburn	0	2	1
Duluth - Cathedral	1	1	1	Minneapolis - West	4	0	2
Eagle Bend	0	1	0	Moorhead	0	2	0
Eden Prairie	0	0	1	Moose Lake	1	1	0
Ely	1	0	1	Morton	1	3	2
Esko	0	1	1	Mounds View	0	1	1
Fairbault - St. Mary's Hall	1	1	2	Mountain Iron	0	1	0
Fosston	1	1	2	Nashwauk	1	0	0
Frazee	2	1	3	Nevis	0	0	0
Forest Lake	0	1	0	New York Mills	0	0	0
Fergus Falls	1	0	0	Northome	2	0	1
Grand Marais (Cook Co. HS)	7	10	3	Onamia	2	1	4
Goodridge	2	0	3	Orr	6	2	4
Grand Rapids	4	0	3	Park Rapids	2	2	5
Gary	1	0	0	Pine City	3	0	2

High School	1972	1971	1970	High School	1972	1971	1970
Pine River	0	0	0	St. Paul - St. Agnes	0	0	0
Pipestone	1	0	1	St. Paul - St. Joseph Academy	0	0	2
Proctor	1	0	0	St. Paul - Washington	1	6	1
Red Lake	44	39	29	St. Peter	0	1	0
Red Wing	2	10	1	St. Louis Park	2	0	0
Red Wing Trng. School	1	1	0	Sauk Centre Home School	1	2	1
Remer	6	7	8	Sauk Rapids	1	0	0
Robbinsdale	2	0	1	Silver Bay	2	2	1
St. Cloud Tech.	1	1	0	Staples	1	3	1
St. Cloud Trng.	3	0	0	Stillwater	0	0	3
St. Francis	0	0	1	Thief River Falls	1	0	0
St. John's Prep.	1	1	1	Two Harbors	1	1	1
St. Joseph-St. Benedict	0	0	0	Virginia	0	3	0
St. Paul-Alex. Ramsey	1	1	0	Virginia	0	3	0
St. Paul-Central	2	1	7	Walker	6	6	7
St. Paul - Harding	2	0	0	Warroad	1	1	0
St. Paul - Hill	0	0	0	Waubun	15	11	11
St. Paul - Humboldt	5	0	1	Wayzata	3	1	0
St. Paul - Johnson	6	0	1	Williams	1	0	0
St. Paul - Mechanic Arts	2	4	6	Willow River	1	0	1
St. Paul - Murray (Arc.)	0	1	0	White Bear Lake	1	0	1
St. Paul - Monroe	2	1	0	Wrenshall	1	0	0
St. Paul - North	3	6	2				
St. Paul-Oren	1	0	0				
St. Paul Park	2	0	0				
St. Paul South	1	0	0				
TOTAL Indian Students					303	265	250
Completed Out of State					16	14	13

Note: Work opportunities elsewhere and -

Welfare placement of Indian students in forster homes aids distribution

SUMMARY REPORT
INDIAN STUDENTS RECEIVING ADVANCED EDUCATION
School Year 1971-72

State Supervised:	Number Students 1971-72	Number Students 1970-71	Year Attending	Completed Training 1971-72	Completed Training 1970-71
Attending Colleges and Universities	25	31	4th	10 B.S. 15 B.A.	15 B.S. 12 B.A.
Attending Colleges and Universities	83	79	3rd		
Attending Colleges and Universities	191	141	2nd	22 A.A. Assoc. Degrees	7
Attending Colleges and Universities	576	245	1st		
Attending Vocational Schools in State	20	17	1st 2nd	6 Completed Voc. Trng.	10
	895	513			

Additional: Vocational Training (State and Federal)	1971-72 RL	1971-72 MA	1970-71			
Attending Haskell Institute Chilocco, Riverside, Fort Sill and Santa Fe, Concho	20	27	21	1st 2nd	N/A	N/A
Attending Nursing Schools in State	5		5	one and two	3 completed training	5
Attending Albuquerque Indian School of Practical Nursing (HEW)	3		3	one	2 completed training	2

	1971-72 RL	1971-72 MA	1970-71 RL	1970-71 MA
Total High School Graduates and Adults (18-35) Receiving Voc. Training on P.L. 959 (BIA)	46	185	29	162
(Single units)	34	127	24	104
(Family units	12	58	5	58

(MA - Minnesota Agency)

(RL - Red Lake Agency)

SUMMARY REPORT

INDIAN SCHOLARSHIP STUDENTS ASSISTED
School Year - 1971-72

STATE GRANTS ($100,596) (1971-72)

1971-1970	1970-1971	
130	121	Returning students entered colleges or vocational schools.
101	114	New students entered colleges or vocational schools.
231	235	
$435	$330	Approx. average State Grant - (Varying from $100 to $800) (1970-71). (Varying from $100 to $1,200) (1971-72).
206	178	Students assisted jointly with State and Federal scholarship funds.

FEDERAL GRANTS ($645,000) (1971-72)

201	161	Returning students entered colleges or universities.
521	157	New students entered colleges or universities.
722	318	Total students assisted during school year with Federal Indian Grants.
$ 893	$770	Approx. ave. Federal Grant (1970-71) - (varying from $100 to $2,400). (1971-72) - (varying from $100 to $4,000).
206	178	Students assisted jointly with State and Federal scholarship funds.

TRIBAL GRANTS (1971-72) ($9,000)

88 Students granted $100 - Total $8,800
3 Students granted $200 - Total $ 200
91 Assisted-Min. Chippewa Tribal Grants

TRIBAL GRANTS (1970-71) ($9,000)

90 Students granted $100 - Total $9,000

90

PRIVATE GRANTS AND OTHER AID (ADDITIONAL)

1971-1972	1970-1971	
457	217	Assisted partially by work programs, work-study, savings, and personal.
201	96	Assisted partially by parents.
47	24	Assisted partially by welfare.
104	66	Assisted partially by private colleges.
401	156	Received National Defense Loans, private loans, or E.O.G. Grants.
131	83	Assisted partially, jointly by MISC and other private organizations.
88	70	War Orphans Act as partial costs, G.I. Bill, or Disabled Veterans aid.
29	18	Manpower Development Training Act (MDTA), New Careers or CEP
1,458	730	Number assisted partially or jointly with private and/or other grants. (Some may have a combination of two, three or four of the above aids.)

FOUR YEAR DEGREE GRADUATES - 1971-72

(Assisted with State and Federal Indian Scholarship Grants)

Year Grad.	Name	Address	School	Field - Degree	
June 1972	Aitken, Joseph F.	Walker	Bemidji St. C	Social Work Phy. Educ.	B.A.
Mar. 1972	Benton, Elwin J.	Duluth	U of M-Duluth	Scoiology	B.A.
June 1972	Boldt, Donovan R.	Bemidji	U of M-St. Paul	Forestry	B.A.
Mar. 1972	Chosa, Judy A.	Minneapolis	U of M-Mpls	Art	B.A.
June 1972	Conklin, Edith A.	Detroit Lakes	Moorhead S.C.	Elem. Educ.	B.S.
Aug. 1972	Fairbanks, Florian	Brainerd	U of M-Duluth	Art	B.S.
Mar. 1972	Favorite, Andrew	Minneapolis	Col. of St. Thomas	Phy. Educ.	B.A.
June 1972	Hatfield, Ramona (Mrs.)	Muskogee, Okla.	Northeastern St. Coll.	English Library Science	B.S.
July 1972	Kelly, Julieann	Mountain Iron	U of M-Duluth	Music	B.S.
June 1972	Kingswan, Charles	St. Paul	U of M-Minneapolis	Pre-Med.	B.A.
June 1972	Longie, John	Minneapolis	U of M-Minneapolis	Bus. Educ. Social Work	B.A.
May 1972	Martin, Elaine J.	Wahpeton,N.D.	U of M-Minneapolis	Social Work	B.A.
Dec. 1972	Moy, Diane L.	Minneapolis	U of M-Minneapolis	Social Work	B.A.

Year Grad.	Name	Address	School	Field - Degree	
Dec. 1972	McDaniel, Twana	Oklahoma City Okla.	Central St. College	Elem. Educ.	B.A.
Aug. 1972	Ojibway, Vernon P.	Fremont, Calif.	St. Marys College	Psychology Counseling	B.A.
Dec. 1972	Schumacher, Elva J.	Marshall	Southwest Min. St.	Bus. Educ. Library Science	B.A.
Dec. 1972	Stately, Lawrence	Redby	Bemidji St. College	Elem. Educ. Bus. Admin.	B.S.
Mar. 1972	Swenson, Terry J.	Sauk Rapids	St. Cloud St. Col.	Elem. Educ.	B.S.
May 1972	Vizinor, Erma J.	Detroit Lakes	Moorhead St. College	Elem. Educ.	B.S.
May 1972	Wall, Stephen J.	Tularosa, New Mex.	Ft. Lewis College	Anthropology	B.A.
June 1972	Warhol, Yvonne J.	Minneapolis	U of M-Minneapolis	Bus. Educ.	B.A.
June 1972	Zimmerman, Terell G.	Two Harbors	U of M-Duluth	Elem. Educ.	B.S.

OTHER DEGREE GRADUATES

(Assisted with Private Funds and Other Grants)

Year Grad.	Name	Address	College	Field - Degree	
July 1972	Erion, Carolyn	Spring Valley	Bemidji State College	4 year Elem. Educ	B.S.
Dec. 1971	LaDoux, Ronald	Bovey	Bemidji State College	4 year Elem. Educ.	B.S.
June 1972	O'Donnell, Walter J.	New Brighton	Metropolitan State College	2 year Applied Science	Assoc. A.A.

STUDENTS COMPLETING TWO-YEAR COLLEGE PROGRAM

Year Grad.	Name	Address	College	Field or Training	
June 1972	Aitken, Robert H.	Brainerd	Brainerd St. Jr. Col.	Bus. Admin Bus. Educ.	2 yr.
June 1972	Anderson, Richard J.	Ely	Vermilion St. Col.	Forestry Teaching	2 yr.
June 1972	Barnhart, Freda (Mrs.)	Minneapolis	Metropolitan St. Jr. Col.	R.N. Nursing	2 yr.
June 1972	Beaulieu, Allan R.	Crystal	Anoka-Ramsey St. Jr. Col.	Art-trans. to Mpls. Art & Design	
June 1972	Bellecourt, Andrew W.	Anoka	Anoka-Ramsey St. Jr. Col.	Forestry	2 yr.
June 1972	Bibeau, Joan	Pengilly	Hibbing St. College	Lib. Arts	AA
Aug. 1972	Bruce, Richard D.	Minneapolis	U of M-Minneapolis	Bus. Admin.	AA
May 1972	Chatham, Phyllis J.	College Station Tucson, Ariz.	U of Ariz.	Spanish	B.A.
June 1972	Dahlgren, Eleanor A.	Minneapolis	Metropolitan St. Jr. Col.	Elem Educ. Social Work trans to U of M	2 yr.
June 1972	Ellingworth, Donna Y.	Coon Rapids	Anoka-Ramsey St. Jr. Coll.	Therapist Teaching Trans. to St. Cloud	AA
May 1972	Fairbanks, Yvonne D.	Okla City	Oscar Rose Jr. Col.		AA
June 1972	Fandry, Judith A. (Hanson)	St. Paul	St. Marys Jr. Coll.	Assoc. Applied Science	
June 1972	Glass, David	St. Paul	Anoka-Ramsey St. Jr. Col.	Bus. Mgt. Social Work	2 yr.

Year Grad.	Name	Address	College	Field or Training	
June 1972	Kissel, Rebecca	Anoka	Anoka-Ramsey St. Jr. Col.	Clerical Marketing	2 yrs.
June 1972	Otterson, Ronald	Deer River	Itasca St. Jr. College	Nursing	2 yrs.
June 1972	Parisian, Thomas B.	Minneapolis	Springfield Tec. Col.	Acctg.	AA
June 1972	Perry, Marcella J.	Hinkley	Fergus Falls St. Jr. Col.	trans. to U of N.D.	AA
Jan. 1972	Rossbach, Gerald S.	N. Highlands Calif.	American Rvr. Col.	Gen Educ.	AA
June 1972	Smith, Ramona E.	Pasco, Wash.	Columbia Basin College	Applied Science Mid-Mgt.	AA
June 1972	Wilkens, Dean	Crygla	Northland St. Jr. Col.		AA
Dec. 1972	Wipson, Marsha	St. Louis,Mo.	St. Louis Jr. College	Elem. Educ.	AA

STUDENTS COMPLETING VOCATIONAL TRAINING

Year Grad.	Name	Address	College	Field or Training
June 1972	Aitken, Robert	Minneapolis	Dunwoody Inst.	Auto. Mech.
June 1972	Bauer, Sarah	St. Paul	St. Paul Voc. Tech.	Cook Hotel & Restraunt
June 1972	Chapman, Cathy	Minneapolis	Humboldt Inst.	Airline Travel
June 1972	Murray, Myrna J. (Mrs.)	Naytahwaush	Detroit Lakes Area Vocational	Prac. Nursing
June 1972	Warren, Gloria J. (Mrs.)	White Earth	Detroit Lakes Area Vocational	Prac. Nursing
Mar. 1972	Wade, Lawrence E.	Minneapolis	Mpls. Bus. Col.	Bus. Educ-Acctg.

SUMMARY REPORT

School Year - 1971-72

Summary of Indian students attending advanced educational programs under the state, federal, tribal and private Indian scholarship programs.

ADVANCED COLLEGES ATTENDING		Eligible Students	Under ¼	All Students
State Junior Colleges				
Anoka-Ramsey State Jr. Coll.	Coon Rapids	9	3	12
Austin State Junior College	Austin	1	1	2
Brainerd State Jr. Coll.	Brainerd	4	1	5
U of M Technical Coll.	Crookston	0	1	1
Fergus Falls State Jr. Coll.	Fergus Falls	2	0	2
Hibbing State Jr. Coll.	Hibbing	4	2	6
Itasca State Jr. Coll.	Gr. Rapids	6	8	14
Lakewood State Jr. Coll.	White Br. Lk.	3	1	4
Metropolitan State Jr. Coll	Minneapolis	34	1	35
Mesabi State Jr. Coll.	Virginia	3	0	3
Normandale State Jr. Coll.	Bloomington	4	1	5
No. Hennepin State Jr. Coll.	Osseo	6	1	7
Northland State Jr. Coll.	Th. R. Falls	15	1	16
Rainy River State Jr. Coll.	Int'l Falls	7	1	8
Rochester State Jr. Coll.	Rochester	1	0	1
St. Mary's Jr. Coll.	Minneapolis	3	0	3
Vermilion State Jr. Coll.	Ely	3	1	4
Total Extension Students		(44)	0	(44) ext.
		149	23	172
State Colleges				
Bemidji State College	Bemidji	188	18	206
Mankato State College	Mankato	10	3	13
Moorhead State College	Moorhead	19	11	30
St. Cloud State College	St. Cloud	9	0	9
Southwest Minn. State College	Marshall	4	1	5
Winona State College	Winona	2	0	2
Total Extension Students		(138)	0	(138) ext.
		370	33	403
University of Minnesota - Branches				
University of Minnesota	Duluth	45	8	53
University of Minnesota	Minneapolis	159	13	172
University of Minnesota	Morris	5	3	8
University of Minnesota Tech. Coll.	Crookston	0	1	1
		209	24	233
Private Colleges				
Antioch College	Minneapolis	1	0	1
Apostolic Bible Inst.	St. Paul	1	0	1
Augsburg College	Minneapolis	2	1	3
Bethel College	St. Paul	1	0	1
Coll. of St. Benedict	St. Joseph	0	1	1
Coll. of St. Catherine	St. Paul	1	0	1
Col. of St. Scholastica	Duluth	2	0	2
Col. of St. Teresa	Winona	1	0	1
Col. of St. Thomas	St. Paul	1	2	3

(Summary Report - Cont'd)

		1971-72 Eligible Students	Under ½	All Students
Private Colleges (Cont'd)				
Concordia College	Moorhead	3	0	3
Concordia College	St. Paul	3	2	5
Bustavus Adolphus Coll.	St. Peter	2	0	2
Hamline University	St. Paul	2	0	2
Macalester College	St. Paul	12	1	13
Mpls. Coll. of Art & Design	Minneapolis	6	0	6
Mokahum Bible College	Cass Lake	2	0	2
St. Johns University	Collegeville	1	1	2
St. Mary's College	Winona	1	0	1
St. Olaf College	Northfield	2	0	2
Total Extension Students	(all schools)	(6)	0	(6) ext.
		49	8	57
Out of State Colleges				
All Colleges	Out of State	95	18	113
Grad. Students		(3)	0	(3) Grad.
		98	18	116
Area Vocational Schools				
Anoka Area Voc. Tech.	Anoka	1	0	1
Bemidji Area Voc. Tech.	Bemidji	2	0	2
Brainerd Area Voc. Tech.	Brainerd	0	1	1
Detroit Lakes Area Voc. Tech.	Det. Lakes	3	4	7
Duluth Area Voc. Tech.	Duluth	0	3	3
Granite Falls Area Voc. Tech.	Granite Falls	1	0	1
Hibbing Area Voc. Tech.	Eveleth	0	3	3
Moorhead Area Voc. Tech.	Moorhead	1	4	5
Mpls. Area Voc. TEch.	Minneapolis	1	0	1
St. Paul Area Voc. Tech.	St. Paul	1	0	1
Thief River Falls Area Voc.Tech.	Thief R.F.	0	3	3
Wadena Area Voc.Tech.	Wadena	0	2	2
Willmar Area Voc. Tech.	Willmar	0	1	1
		10	21	31
Other Vocational Schools				
Duluth Business Univ.	Duluth	1	0	1
Glamour Beauty School	Minneapolis	1	0	1
Dunwoody Institute	Minneapolis	1	1	2
Humboldt Inst.	Minneapolis	1	0	1
Minneapolis Business Coll.	Minneapolis	1	0	1
Minnesota School of Business	Minneapolis	2	2	4
Minnesota Inst. of Med & Dent'l	Minneapolis	1	0	1
NorthWestern-Abbot Sch. of Nrsg.	Minneapolis	1	0	1
St. Cloud Hospitol Sch.-Nrsg.	St. Cloud	1	0	1
		10	3	13
	Total Assisted	895	130	1,025

Funds Used

State Indian Scholarships for 231 eligible students.	$ 100,596
Federal Indian Scholarships used for 722 eligible students	645,219
Minnesota Chippewa Tribal Grants used for 91 Students.	9,000
Minnesota Indian Scholarship Committee, private organizations Parents, work and loan programs, G.I. Bill	655,554
Vets aid, E.O.G. grants, N.D.S. Loans, Savings and college aids Red Lake Tribal Grants to 38 seniors @ $80.00	3,280
Total of All Grants and Funds Used	$1,413,649

Eligible Scholarship Student - Is one who is one-fourth degree or more Indian ancestry, is a high school graduate or has a G.E.D. equivalency certificate, and has ability to benefit from higher education

1971-72

SUMMARY REPORT

COLLEGES	STATE FUNDS	BIA FUNDS	OTHER FUNDS	RETURNING STUDENTS	NEW STUDENTS	TOTAL ELIGIBLE	UNDER ½	TOTAL STUDENT
JUNIOR COLLEGES	13,953	85,260	46,554	37	65	102	23	125
			(20,991)		44 Ext.	44 Ext.		44 Ext.
STATE COLLEGES								
Bemidji S.C.	22,464	150,981	169,526	77	111	188	18	206
			(17,582)	2 Grad.	123 Ext.	125 Ext.		125 Ext.
Mankato S.C.	1,780	13,125	2,555	3	7	10	3	13
			(1,600)		9 Ext.	9 Ext.		9 Ext.
Moorhead S.C.	4,550	24,466	12,162	11	8	19	11	30
			(8,225)		3 Ext.	3 Ext.		3 Ext.
St. Cloud S.C.	2,200	7,075	3,395	5	4	9	0	9
			(None)	1 Grad.		1 Grad.		1 Grad
S.W. MN S.C.	1,300	8,135	1,117	3	1	4	1	5
			(400)					
Winona S.C.	900	1,800	1,100	0	2	2	0	2
			(None)					
UNIV OF MINN. BR								
U of M-Duluth	12,213	51,513	20,375	22	23	45	8	53
			(1,950)					
U of M-Mpls.	14,925	149,804	117,966	77	81	158	13	171
			11,340	1 Grad.		1 Grad.		1 Grad
U of M-Morris	800	3,385	2,398	0	5	5	3	8
			300					
PRIVATE COLLEGES	13,775	50,180	50,937	21	25	46	8	54
					6 Ext.	6 Ext.		6 Ext.
OUT OF STATE COLLEGES	None	99,495	101,822	52	43	95	18	113
				3 Grad.		3 Grad.		3 Grad
STATE VOC AND PRIV. VOC. SCH.	11,736	None	12,404	4	16	20	24	44
			26,484					
TOTALS	$100,596	$645,219	$542,311	319	576	895	130	1025
Total Under ½	None	None	(113,243)					
TOTALS - All Sources			$655,554					

Total Extension and grad. students	172
Total with GI Bill and vets aid	88
Total number married students	205
Total number single students	820

Recommendations:

1. Costs during 1971-72 to attend State Junior Colleges was ($1,850), State Colleges ($1,950), and State Universities ($2,400). These increased $100 to $200 per student for the 1971-72 school year. The State Legislature increased State funds from $110,000 to $120,000 for State Indian Scholarship grants for the 1972-73 school year, but this amount falls short due to increased costs and increasing number of family units attending.

2. Indian students attending colleges have doubled in the last two years and scholarship funds have not kept pace. The Minnesota Indian Scholarship Committee has recommended to the State Board of Education that State Indian Scholarship funds be increased to $300,000 for each year of the 1973-74 biennium for a total of $600,000. Appropriated was $110,000 for 1971-72 and $120,000 for 1972-73 which allows only $340 per student.

3. It is recommended that the Bureau of Indian Affairs increase their scholarship fund for eligible Minnesota Indian students to at least $700,000 or $800,000 for the 1972-73 school year as there were over 200 applicants to be assisted for the winter and spring quarter for a total of over 900 eligible students. A total of 700 are funded for the 1972-73 school year as of October 1972.

4. Justification: There were 875 eligible Indian students assisted during the 1971-72 school year with a total of $745,600 from both State and Federal Indian scholarship funds. The average grant per student is about $852 as compared to $848 last year. Increased costs per student will average about $200 to $300 during the next two school years and many students are budgeted only for 50 per cent of their school costs. The balance of these costs must be made up from other college grants, personal and private sources, work and loan programs. There were 303 Indian high school graduates in June, 1972, and these were screened by the Guidance Consultant and school counselors, principals, and the Minnesota Inian Scholarship Committee for college and vocational training under State and Federal programs for the year 1972-73. About $300,000 additional was needed to properly fund applicants on file. College bound students are increasing at the rate of 25 to 50 per cent each year reflecting the increased number of high school graduates, G.E.D. students and others desiring a college education even if they wait one or two years after graduation.

5. Consultant guidance services to all high schools in the State and the expanded program of higher education is burdensome for one State staff person. Indian students need the maximum guidance and counseling services available. Frequent visits to school counselors and encouragement during the student's senior high school year and during their college and vocational training period is very necessary for their continued success in advanced educational programs. The expanded program of higher education is a full time job alone. The processing of over 800 to 1,000 applications and preparing recommendations for twelve scholarship meetings requires much time also. The employment of an additional counselor or counselor aide is strongly recommended. If not, a top clerk typist intermediate or clerk steno is needed at once. We had the help of a Counselor Aide for eleven months under the Emergency Employment Act but lost him in November, 1972. The position and funds are now frozen.

Submitted by Erwin F. Mittelholtz
Erwin F. Mittelholtz
Guidance Consultant, Indian Educ.

Will Antell
Director of Indian Education

Opportunities Unlimited Minnesota Indians - Adult Basic Education

Narrative Report to United States
Office of Education, Fiscal 1971

Project Funded Under
Section 309 of the Adult Education Act of 1966
Public Law 89 - 750

Project Administered by
Department of Education
State of Minnesota

September 22, 1972

Project Director

Will Antell

The state-wide Opportunities Unlimited for Minnesota Indians - Adult Basic Education Program (OUMI-ABE), as administered by the Minnesota Department of Education, concluded its third year of operation on June 30, 1972. The project is funded under Section 309 of the Adult Education Act of 1966, Public Law 89-750.

The program, as in the past year, operated four regional centers located in Bemidji, Duluth, Minneapolis and St. Paul. The Bemidji regional center serves the Leech Lake, Red Lake and White Earth Reservations; the Duluth center serves the Grand Portage, Fond du Lac, Mille Lacs and Nett Lake Reservations, as well as the Duluth Indian residents; the Minneapolis center, the Minneapolis and contiguous Indian population; and the same with the St. Paul center for those Indian inhabitants. The program's nerve center is located at the offices of the Minnesota Department of Education in St. Paul.

The composition of the OUMI-ABE state-wide staff is as follows:

St. Paul Office: Will Antell, Project Director, is also Director of the Indian Education Section of the State Department of Education in St. Paul, Minnesota. Will received his Bachelor's degree from Bemidji State College, his Master's from Mankato State College and is currently completing his Doctorate in Educational Administration from the University of Minnesota. He has been the director of Indian Education in Minnesota since 1968. Mr. Antell is also president of the National Indian Education Association, chairman of the Education Subcommittee for NCIO and serves on the State Parole Board. He is from Bagley, Minnesota, and an enrolled member of the White Earth Indian Reservation, Mississippi Band.

Bemidji Center: William J. Lawrence is Center Director. He joined the State Department staff in 1969 and was the program's first Center Director. He is a Bemidji State College graduate with a major in business administration and accounting. In addition to conducting the Bemidji OUMI-IABE administrative

duties, Bill completed his Juris Doctor degree at the University of North Dakota, School of Law, the past May. Bill is from Bemidji and is a member of the Red Lake Band of Chippewa Indians.

Roger Aitken, counselor, is a graduate of Bemidji State College with a major in business management and sociology. Roger joined the Indian Education staff in August, 1970. He is a past chairman of the Minnesota Indian Education Committee, an advisory committee to the Indian Education Section of the State Department of Education. Roger is from Walker, Minnesota, and an enrolled member of the Pillager Band, Leech Lake Indian Reservation.

The office also employs a full time secretary, part time community aides, teachers and consultants.

Duluth Center: Mary Ann Walt joined Indian Adult Basic Education as Duluth Coordinator in October, 1971. She has worked with the program since inception. She is a member of the Fond du Lac Reservation. Mary Ann has been active in Indian activities with the Minnesota Council of Churches and this year is chairwoman. She has helped to develop a youth council in the Duluth area and is a member of MIEC and treasurer of the Duluth Indian Action Council.

Ruth Myers joined Indian Adult Basic Education staff in December, 1971, as a counselor in the Duluth center. Ruth is an enrolled member of the Grand Portage Chippewa Band. She serves on the Duluth School Board and is a Commissioner of the Education Commission of the state's Minnesota Education Council.

The office also employs a full time secretary, part time community aides, teachers and consultants.

Minneapolis Center: The Minneapolis Center is administered by the Upper Midwest Indian Center, presently under the direction of Emily Peak. Emily has been active in Indian affairs for the past ten years and serves on numerous Indian boards in the Twin Cities area. She is an enrolled member of the White Earth Band of Chippewa Indians.

The Minneapolis Center also employs a full time secretary, part time community aides, teachers and consultants.

The fact that approximately 80% of the program staff is of Indian extraction played a significant role in attracting participants.

St. Paul Center: The St. Paul Center is under the auspices of the St. Paul School District. Rose Barstow is the teacher in charge of the St. Paul OUMI Project Anishinabeg for her second year. She is a member of the Leech Lake Roll, Mississippi Band.

The St. Paul Office also employs a full time secretary and various part time consultants.

Program Philosophy

The OUMI-ABE program is an essential component of the family education approach for Minnesota Indians. This approach represents the cooperative effort of the Indian community and educational leaders to provide effective and meaningful educational programs for Indian people in the urban centers and on reservations.

Minnesota Indians have had little success in the established educational system in the state of Minnesota. The difficulties in educating Indian people are inherent, as are other problems of Indians, in the basic culture conflict, and the traditionally structured educational systems have done little to meet the needs of the Indian community.

The primary goal of the OUMI-IABE project is to provide a state-wide educational program relevant to the needs of the Indian adults and to provide greater opportunities in their lives and in the lives of their families. The premise upon which the rationale of OUMI-IABE is based is that somewhere, in previous generations of Indian people, and somehow, they have been turned off by the public school education system and the efforts of the Bureau of Indian Affairs boarding school program.

Indian people are realizing that education is a means of overcoming many of the problems which engulf their ethnic group. The "Family Education Approach" builds on the strong family relationship characteristic of Indian culture. It is the general intention of this program to provide a basic educational process, a broad spectrum of services, and to recognize the educational needs of Minnesota Indians from early childhood through adult education opportunities.

A statement made three years ago by Mr. Will Antell, OUMI Project Director, perceptively emphasizes this philosophy:

> A critical issue facing educators may be raising several questions. "What is needed to provide a meaningful and relevant education for Indian citizens?" Can pre-school, elementary, secondary and post-high school programs guarantee Indian people educational opportunities which will assure them a satisfying and productive life? Naturally there is no blueprint or set formula one can rely on to answer complex problems. The problems are numerous and appear insurmountable; however, the time is here for those who are committed and dedicated to assume the serious challenges confronting Indian education. We need no more rhetoric; it is time for action. We must use all our skills and abilities to capitalize on every resource available in providing educational experiences for Indian citizens which will be worthy and productive for them. No one person or one group can solve all the difficulties surrounding native Americans. It will require massive efforts from all of us. You are needed and we welcome your support.

Program Objectives

It is the objective of this project to initiate and conduct a state-wide basic education program for Indian adults to substantially increase their achievement levels in order to provide greater opportunities in their lives and the lives of their families.

A. Planning, Organizational, and Administrative Objectives

(1) To initiate an Adult Basic Education program on a state-wide basis which will provide educational opportunities for rural and urban Indian adults, consequently, increasing the number of participants from the Indian communities.

(2) To include Indian adults in the planning, development, operation, and administration to insure the establishment of a program which will meet the needs of the Indian communities.

(3) To coordinate the resources of available agencies, institutions, foundations, industries, and corporations to maximize the scope and opportunities developed in this project.

(4) To employ Indian adults for all aide positions and for instructional and administrative positions whenever possible.

(5) To increase participation through home visitation, community organizations, and other techniques and procedures that may serve this purpose.

B. Operational Objectives

(6) To provide special training and preparation for professional and para-professional staff.

(7) To increase the number of Indian adults completing high school and to provide direction and assistance in counting vocational or academic educational development.

(8) To assist Indian adults in acquiring the basic skills, knowledge, and information necessary to function effectively in either an urban or rural society.

(9) To provide an individualized instructional program based upon the immediate needs and producing immediate results for Indian adults, yet directed toward the long-range objectives of the program.

C. Programmatic Objectives

(10) To provide a broad spectrum of services and human development to complement the basic educational skills, through the involvement and participation of local, state and private agencies, institutions and organizations.

(11) To improve employment potential for Indian adults participating in the program.

(12) To provide the basic educational skills which will enable Indian adults to work more effectively and consequently increase their earning power as "Education Aides" in the state-wide "Family Education for Minnesota Indians" program.

Program Activities

During 1971-72, the OUMI program conducted classes in more than thirty communities in the state of Minnesota. Nearly 3,800 adult Indians attended these classes during the program year. In an average week about one thousand Indian adults participated in classes offered by the program. Attendance by centers was as follows: Bemidji 1600, Duluth 700, Minneapolis 1200 and St. Paul 300.

Student Achievement

Student achievement during the 1971-72 OUMI Program year was most gratifying and exceeded staff expectations. The basic education-adult education component of the program assisted nearly 250 Indian adults to earn their GED's (General Equivalency Diplomas). A highlight worth mentioning here is that five members of one family from Inger, Minnesota, a small community on the Leech Lake Reservation, all received their GED's. According to OUMI statistics, approximately 30% of all GED graduates entered post-secondary educational institutions. The emphasis has been primarily on a college education; however, a steady trend toward vocational education is in evidence. Many of the program aides and uncertified instructors were enrolled in colleges or universities on a full or part-time basis near their respective centers.

The driver education component of the program showed a noticeable increase in Indian adults obtaining their drivers permits and licenses. During the program year, nearly 380 adults obtained their licenses and 36[illegible] their permits. It is difficult to measure the impact of this area of the program, but considering that 28 persons also received their chauffeurs license certainly increased their employment potential. Obviously a drivers or chauffeurs license make a person more mobile and better able to get to where the jobs are as well as directly creating a work opportunity in itself. Needless to say, the drivers education part of OUMI is still very badly needed. The cultural and continuing education areas of the program, although not as dramatic as the basic education and drivers training, continue to be a good recruitment device while providing other education opportunities. Attendance in these areas has resulted in the program funds from the Upper Great Lakes Regional Commission to fund an arts and crafts program; from a Catholic church organization for legal service program; and from the Vocational Education Division of the Minnesota Department of Education various vocational related courses. Polaris

Enterprises of Roseau, Minnesota, a snowmobile manufacturer, donated 12 snowmobile engines to be used in program classes. Rural Minnesota CEP of Detroit Lakes, Minnesota, also financially assisted the program as well as numerous local business and church groups.

The acceptance of the program by participants, local schools and organizations has been a prime factor in the success presently enjoyed by the OJBMI program in Minnesota.

Staff Training, Curriculum Development and New Developments

An on-going program of staff development was continued during the 1971-72 program year for instructors and aides on a monthly basis. Each month program staff conduct meetings and training activities designed to improve instructional and recruitment techniques as well as disseminating information regarding other areas of educational opportunities and services available for Indian adults. The staff meetings also serve as a device for aides, teachers, consultants and staff to meet and become acquainted along with exchanging ideas and experiences.

The OJBMI program curriculum again consisted of the following four general areas of instruction: basic education, driver's education, cultural studies and continuing education. (See Appendices A and B for participation.) The class offerings in each community vary somewhat as they are based on the expressed needs and facilities available for each community. Staff has found that if the community has input into the local program, they more readily accept it as their own and consequently more will attend classes.

The educational needs of each community served are ascertained through an out-reach effort conducted by program community/instructional aides. The aides are required to canvass their assigned neighborhoods explaining the program and recruiting adult participants. It is essential for maximum acceptance and effective operation of the program in each community that aides be residents of the community where they are to be employed. Aides from contiguous

neighboring communities generally have had a more difficult time organizing a program in those communities. The usual functions of recruiting, arranging facilities, recommending instructors, etc., have presented more of a problem and in some cases an insolvable one.

It should be emphasized that the position of community/instructional aide is without a doubt the crucial ingredient for a basic education program dealing with Indian adults. As far as the program is concerned, the aide is our educational contact with the community and is usually considered the educational leader of that community. The community people look to the aide to answer their educational questions. Experience has taught us that aides must possess the qualities of integrity, responsibility, poise, and good appearance. They must have the ability to communicate with people and to organize effectively, etc.

Based on the crucial nature of this position to the overall effectiveness of the OUMI program, the staff spends a great deal of time and effort in the selection of community/instructional aides.

Although testing of students has been left to the discretion of instructors, the staff did find that the WRAT (Wide Range Achievement Test) as revised proved to be the most widely utilized. Other testing devices were used and in many cases had a detrimental effect on attendance because many Indian adults have a fear of being tested. Based on what testing was done, the program learned that the average grade level of achievement of all adults was the sixth grade.

Other Resource Effects

The ability of the program to attract outside resources again played a significant part in achieving initial attendance at many communities. For example, the offering of driver's education (classroom and behind-the-wheel instruction) brought nearly 400 adults into the program. Once in the program, these people more readily attended other courses and observed that OUMI could

fulfill ome of their educational needs. This is true for many of the other courses hat were offered by the program during the year.

Perhaps the program's best form of advertising is through the moccasin vine (Indian grapevine) by its satisfied participants. It seems apparent that the success of the 1971-72 OUMI program is responsible for the presently increased interest and adult participation.

During the year the program continued to present a limited number of courses in the cultural and continuing educational areas for the express purpose of instruction in the basic R's. (For example, a course in beadwork required written instruction and basic math computation, therefore lending itself to instruction in reading and arithmetic.) The same concept was utilized for a number of other classes developed by the OUMI program. It is estimated that 200 Indian adults were attracted to the program by this device.

Conclusion

During the 1971-72 year the Opportunities Unlimited Minnesota Indians - Adult Basic Education Program achieved many gratifying results. Certainly the acceptance by, and involvement of, the Indian people is the first and foremost. The assistance from the independent school districts and others was also welcome and significant.

After three years of operation, the program staff has gained an optimum of experience and knowledge about providing Indian adults with meaningful and acceptable adult basic education courses. The techniques learned will prove invaluable in the future of this and other programs.

Appendix A

SELECTED STATISTICAL TOTALS

BEMIDJI CENTER, 1971-72

Course	White Earth Reservation	Leech Lake Reservation	Red Lake Reservation	Totals
Basic Education	75	105	71	251
Driver Training	108	172	154	434
Cultural Studies	346	191	144	681
Continuing Education	254	176	286	716
	783	644	655	2,082

DULUTH CENTER, 1971-72

Course	Duluth	Grand Portage	Fond du Lac	Mille Lacs	Vermillion	Nett Lake	Totals
Basic Education	35	2	26	72	15	7	157
Driver Training	27		6	17	5	4	59
Cultural Studies	54			51	35		140
Continuing Education	61	39	65				165
	177	41	97	140	55	11	521

Grand Totals. 2,603

Appendix B

ST. PAUL

Basic Education	35	
Cultural Studies	95	
Continuing Education	84	
	Total	214

MINNEAPOLIS

American Indian Enrollees

Basic Education	139	
Cultural Studies	762	
Continuing Education	509	
	Total	1,410
	Grand Total	1,624